

10c English Covid 19: Mediation, Working with Cartoons, Writing

Dear students,

I hope you were able to make good use of the holidays despite the curfew. Unfortunately, we have to be patient until school starts again. So here are some texts, a video and a cartoon on the current situation. Please do them and remember to send me your writing exercises.

Have a good day. 😊

Ste

 Warming up: Watch the following video for kids.

<https://www.youtube.com/watch?v=MVvVTDhGqaA>

Mediation: Lies dir die folgenden Texte durch. Sie handeln alle davon, wie man in Zeiten der Pandemie psychisch gesund bleiben kann. Beantworte die Fragen auf Deutsch und schreibe sie in dein Heft. Schlage unbekannte Wörter nach, trage sie ein und lerne sie.

<https://www.weforum.org/agenda/2020/04/covid-19-mental-health/>

M1 How can I stay mentally healthy?

Fasse die wichtigsten Tipps auf Deutsch zusammen.

M2 My friends and family members are anxious. How can I help?

Fasse die 3 Ratschläge von Bob Filbin zusammen.

M3 How can I talk to children about the crisis?

Welche 3 Tipps gibt Chris Underhill?

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

WRITING: Get some information on regulations concerning the limitation of freedom and do exercise 4 b. Write your email and send it to me.

4. Governments around the globe have come up with rules limiting residents' freedom of movement. There are also fines if people do not obey these rules.
- a) Read about the regulations concerning the limitation on the freedom of movement which are in effect in Germany right now. Use the sources below. Also research any restrictions that might be specific to your region. Use these facts to create your own pictograms/infographic.
- <https://www.bundestkanzlerin.de/bkin-de/aktuelles/wichtig-neue-regeln-zum-corona-virus-1734166#tar-10>
- <https://www.morgenpost.de/politik/article228706533/Coronavirus-Kontaktverbot-und-neue-Corona-Regeln-Hohe-Strafen.html>
- b) The people described below are going to be guests at a talk show which focuses on the right of free movement. Choose one person you agree or disagree with most. Write an email to that person in which you show your point of view.



Person A is a high school student who is preparing for his final exams. The fact that he has to stay home without attending lessons and only do online tasks to fulfil his basic curriculum does not satisfy him and he is afraid of losing credits that will downgrade his final results. In the eyes of person A, schools should be seen as workplaces and therefore kept open.

Person B works at a supermarket. People have been shopping like there was no tomorrow. This behavior has increased her workload on the one hand as well as increasing the danger of getting infected due to a rise of customers. Person B totally agrees with the government to confine people to their homes.

Person C lives in a high-rise block together with her spouse and two children aged 5 and 12. Their living area is very limited, and they don't have access to any garden. The fact that they have to stay indoors is very stressful. Children need playgrounds and need to be able to meet friends. Person C thinks the government is overreacting.

Person D works at a restaurant and he has witnessed how careless people have been with the danger of getting infected. Staying home with less pay is not easy for him, but in his eyes the government has to take responsibility for its residents, especially when the enemy is invisible, and many citizens do not follow the rules.