

The next lesson is on Friday at 11.30 on Vicole. I'm so sorry our video lesson didn't work today. Sincerely, Lisa Segert

1. Let's correct exercise 7 on page 67 in your workbook.

94/8 7 Read about these teenagers.

a) In each sentence one word isn't possible. Cross it out.

1. I'm a graffiti artist. Every day I work on colourful / big / well pictures that I want to spray on walls as soon as they are ready.
2. I've been surfing since I was a little boy. I just love it when the waves move fast / quiet / slowly.
3. I love reading. I just sit there quietly / comfortably / good and turn page after page.
4. I can dance well / fantastically / good because I take lessons five times a week.
5. I've always played football hard / terribly / badly. That's why I started playing tennis.
6. I want to become better at playing the saxophone, so I work hard / hardly / madly at it every day.



● b) Write about your hobbies in your exercise book. Use adverbs and adjectives to describe them in more detail. *(individuelle Lösung)*

Here are some phrases to help you:

In my free time I ...

I practise very hard / daily because ...

I think I'm good / okay / bad at ...

I can run fast / move quickly / play ... well ...

When my parents / friends see me ... they always smile happily / watch nervously / shout loudly

...



2. Test: Page 194 - Do you know the English words? Write the English words only.

- a) Teppich
- b) Leitfaden
- c) Licht
- d) Schauspielen
- e) stattdessen
- f) bemerken, wahrnehmen
- g) wahrscheinlich
- h) Kellnerin

- i) Alptraum
- j) Geheim
- k) Müll
- l) Hausarbeit
- m) Anzeige, Werbespot

3. Revision: Adverbs

Adjectives and adverbs

The beautiful girl sings beautifully.

Adjectives describe people or things (who/what?).

Adverbs describe verbs (how?).

You add -ly to an adjective to make it an adverb.

beautiful → beautifully

slow → slowly

quick → quickly

nervous → nervously

terrible → terribly

4. "Test" page 144 in the book. Write the test into your grammar book.

Heading: Test yourself (page 144)

5. Let's listen to the new text in the book.



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- 6. Let's read the paragraphs step by step. After that we translate them.**
- 7. Homework: Workbook page 68 - 73**