

1. Verbesserung Nr. 4 S. 82:

- a) Helen Stoner
- b) Dr Roylott
- c) Julia Stoner
- d) Sherlock Holmes/Dr Watson

**2. Verbessere das Arbeitsblatt von gestern mit der Lösung von heute.
Downloade diese.**

3. Verbesserung Nr. 6 S. 83:

- a) The speckled band looks like a snake.
- b) He was dead.
- c) The snake killed the murderer.
- d) The murderer wanted to kill Helen Stoner because of money.

**4. Abfrage S. 189, Vokabeln Unit 4: Übertrage die deutschen und
englischen Sätze in dein Heft. Kontrolliere im Anschluss selbstständig.**

- a) Die Mitglieder der Familie leben zusammen.
- b) Meine Familie lebt nicht Meilen auseinander.
- c) Wir lieben es, für Geburtstage zusammenzukommen.
- d) Sein Geburtstag ist eine Gelegenheit zu feiern.
- e) Thanksgiving ist der vierte Donnerstag im November.
- f) Sie machen Filme in Studios.
- g) Viele Menschen gehen regelmäßig zur Bowlingbahn.
- h) Die Stadt macht viel Geld mit Tourismus.

**5. Trage die Vokabel auf der Seite 190 bis to decorate ein. Übernimm auch
wieder die Sätze im blauen Kasten. Lerne.**

6. Teste dich. Die Lösung gibt es morgen.

Reading

Our Book Club recommends ...

This month's issue is about children's literature. We have asked four young readers to tell us about their favourite books and authors. Here are their tips for this month.

[1] Kaycee, 11

5 My favourite book is *The Story of Tracy Beaker*. It's about a
10 ten-year-old girl who lives in a children's home. It sounds very sad,
but it is told from Tracy's point of view and she tells the story of her
life in a really funny way. There are more books about Tracy
Beaker, for example *The Dare Game* or *Starring Tracy Beaker*. The
books are so popular that they were made into a TV-series of 120
15 episodes. The author, Jacqueline Wilson, has written over 100 books
for children and teenagers. Her books often deal with things like
adoption, family problems or illness. But they are not just books
about difficult topics. They are always an interesting and funny read.
That's why Jacqueline Wilson has won many awards.



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[2] Dylan, 13

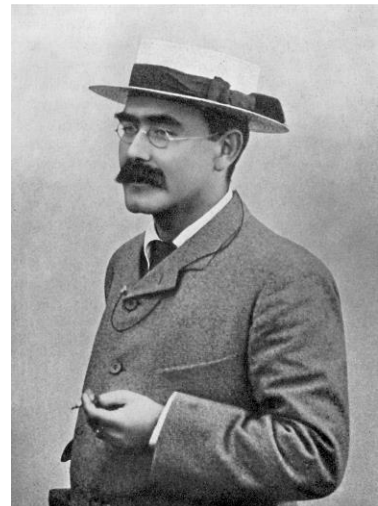
20 I watched the film *Mortal Engines* a few weeks ago and I wanted to
know more about the details of this fantasy world. I found out that
the film is based on a book by Philip Reeve. I read it and it was really
good. The story takes place in the future after a terrible war. Nature is
almost destroyed and there are hardly any resources like gas or water
left. Big cities like London have turned into huge machines which
move around and 'feed on' smaller towns and cities. In the first book
the teenagers Tom and Hester meet and start their adventures
together. The author Philip Reeve worked in a bookshop and drew
25 cartoons before he became a writer. He says he doesn't plan his
books at the beginning. He starts to write, and then he finds out what
is going to happen.



25

[3] Brian, 12

30 We read *The Jungle Book* in class last month. At first I thought it
would be boring because everybody knows the story of Mowgli,
Baloo the bear and Bagheera the panther. I mean, we have all seen
the film, haven't we? But it was really interesting to find out that this
isn't the only story in *The Jungle Book*. Actually, there are seven
different stories and only three of them are about Mowgli. Other
35 stories are for example about Rikki-Tikki-Tavi, a little animal that
fights against two terrible snakes, or about Tomai, a boy who has a
special meeting with a group of elephants. Even though the language
was a little bit old-fashioned, it was fun to read. The book was
published in 1894. Rudyard Kipling wrote it for his little daughter.
40 Most of his stories take place in India, where Kipling was born and
where he worked for some time.



[4] Samantha, 14

I love books about horses like *War Horse* by Michael Morpurgo. At first I wasn't very interested in the book because it takes place at the time of World War I. But Morpurgo tells this story of adventure and friendship from the perspective of a horse, Joey, and this is really cool. Joey's owner is a young boy called Albert who loves to care for Joey. But then Albert's father sells Joey to the army so he has to go to war in France. He has many adventures together with his friend Tophorn, another war horse. The book deals with some of the terrible things that happened to people and animals in the war. The whole time I was hoping that Joey would stay alive and return home to Albert. Michael Morpurgo got the idea for the book when he met a boy who was on a school trip at the author's farm. The teachers said the boy was afraid to talk. He was always silent. But then Mr Morpurgo saw him speaking to a horse and the horse really listened to the boy. Then the author knew that he wanted to write a story about the love between a horse and its owner.



1 Read the text. Match each sentence with the right paragraph (1–4) of the text. Be careful: One sentence doesn't fit.

- The author wrote this book in the 19th century.
- The main character is a teenage girl.
- This book is based on a popular film.
- This story takes place in a fantasy version of our world.
- An animal tells this story.

/ 4

2 Right, wrong or not in the text? Tick (✓) the correct box for each sentence.

- | | right | wrong | not in the text |
|--|--------------------------|--------------------------|--------------------------|
| 1. There is a popular TV-series about Tracy Beaker. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Jacqueline Wilson has written many other books. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. <i>Mortal Engines</i> is the first book of a four-part series. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Philip Reeve was always a writer. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. In the <i>Jungle Book</i> all the animals can talk. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. The author of the <i>Jungle Book</i> was born in England. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. <i>War Horse</i> is about a historical event: World War I. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Michael Morpurgo wanted to write about two horses who become friends. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

/ 8

3 Match the right parts of the sentences. Write the right letters (a–f) in the boxes. Be careful: Two endings are wrong.

- | | | |
|--------------------------|--------------------------|--|
| 1. Jacqueline Wilson ... | <input type="checkbox"/> | a) is good at drawing. |
| 2. Philip Reeve ... | <input type="checkbox"/> | b) owns a farm. |
| 3. Rudyard Kipling ... | <input type="checkbox"/> | c) helps children without parents. |
| 4. Michael Morpurgo ... | <input type="checkbox"/> | d) wrote a book for his or her own child. |
| | | e) gets his or her ideas from other books. |
| | | f) often writes about childrens' problems. |

/ 4

4 The following words have different meanings. Which meaning is used in the text? The line numbers in brackets will help you find the words in the text.

1. **just** (line 12)

- a) gerade (eben)
- b) gerecht
- c) nur, bloß
- d) gerade noch

3. **mean** (line 31)

- a) gemein, fies
- b) bedeuten
- c) meinen
- c) beabsichtigen, vorhaben

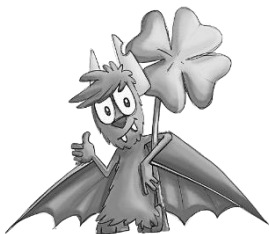
2. **turned** (line 21)

- a) gedreht
- b) gewendet
- c) verwandelt
- d) eingeschaltet

4. **care** (line 46)

- a) sich kümmern
- b) sich interessieren
- c) betroffen sein
- c) etwas wichtig nehmen

/ 4



Your points: _____ / XX

Mark:

Liebe Grüße! Seg

