

Liebe Eltern, liebe Schülerinnen und Schüler der Klasse 6b,

nach dem Motto „Vor Ostern ist nach Ostern“ ist jetzt klar, dass die David-Schuster-Realschule für die sechsten Klassen noch bis mindestens 11. Mai geschlossen bleibt.

Das heißt, dass weiterhin Homeschooling auf dem Stundenplan steht, wo auch Sie als Eltern leider wieder gefordert sind ☹️. Auch ich betreue momentan meine beiden 3- und 6-jährigen Töchter, die normalerweise in Kindergarten und Grundschule beschäftigt sind... Ich kann Sie also gut verstehen. Zum Glück meint es das Wetter wenigstens gut mit uns und die Kinder können nach draußen. So geht die ganze Situation hoffentlich nicht zu sehr aufs Gemüt!

Da im Moment niemand weiß, wie es zukünftig weitergeht, werden wir für das Fach Englisch zunächst wiederholen (was wir für die anstehende Schulaufgabe eh getan hätten), anschließend geht's im Buch weiter. Ein regelmäßiges Arbeiten ist unbedingt nötig, da in einem Fach wie Englisch die Inhalte aufeinander aufbauen, also bitte kontrollieren Sie gegebenenfalls die Arbeit Ihrer Kinder, so dass sie „am Ball bleiben“. Es wird in nächster Zeit auch notwendig werden, neue Grammatikkapitel zu behandeln (das habe ich bisher versucht, zu vermeiden). Hierzu werde ich ggf. Erklärvideos einstellen.

Wir versuchen also nach wie vor, die Situation so gut es geht zu bewältigen. Für Ihre Unterstützung bin ich Ihnen sehr dankbar. Wie immer erreichen Sie mich unter meine E-Mail:

J.Habermann@dsr-wue.de

Die Arbeitspläne für die einzelnen Stunden findet ihr /finden Sie wie gewohnt auf der Homepage der Schule.

Bleibt / Bleiben Sie gesund! Es grüßt Sie und Ihre Kinder ganz herzlich

Ihre J. Habermann

ENGLISCH, Klasse 6b, 21.04.2020 (Doppelstunde)

WIEDERHOLUNG

1. **Korrigiere die Aufgaben aus dem WB** vom 03.04. mit der beigefügten Musterlösung!
2. Wiederholung:
Bitte erledigt diese Aufgaben:
 - WB p. 60-64 (**ohne** p. 61 / ex. 3)
 - AB „adjectives“
3. Wiederhole alle Vokabeln der Unit 4!

Greyfriars Bobby

1 In the old town of Edinburgh there is a statue of a skye terrier. The dog is called Greyfriars Bobby. He is Scotland's most famous dog.

John Gray was a police officer and Bobby was his dog. Together they walked around the streets of Edinburgh because they wanted to keep people safe. One day John became very ill. He died in 1858 and they buried him at Greyfriars Church. The little dog came and sat next to his master's grave every day.

His story touched the people of Edinburgh. They built a shelter for the dog next to John's grave where it was warm and he could sleep.

10 He sat by his master's grave for fourteen years. He died in 1872 at the age of 16. The people buried him next to John Gray.

The statue of Bobby is very popular. Visitors from all over the world come there to hear Bobby's story and take pictures of his statue. Everybody loves the amazing story of the most loyal dog in Scotland.



1 Look at the dictionary entry.

a) Read the dictionary entry for 'touch':

touch (vt) 1. n. <pl. -es> 2. Berührung; 3. at the ~ of a button auf Knopfdruck; 4. no pl. (ability) to feel; Tas-ten nt; 5. the sense of ~ der Tastsinn; 6. no pl. (communication) Kontakt m; to be in ~ with sb/sth mit jdm/etw in Kontakt sein; II. vt 7. berühren, an-fassen; 8. (move emotionally) bewegen; 9. to ~ a [raw] nerve einen Wunden-Punkt berühren; III. vi 10. berühren

♦ touch down vt航空 landen

♦ touch off vt auslösen

♦ touch on, touch upon vt ansprechen

♦ touch up vt 1. (improve) aufbessern; 2. photograph retuschieren; 3. (irritating) sexualität ~ sb up jdn begripseln; pej

The words in a dictionary are in groups or 'entries'. When you look at an entry, you get a lot of information about this word. All of it together is called an 'entry'.

This part tells you how to say the word.

This part tells you that the word is a noun (or a verb, an adjective, ...).

In the entry you can find useful phrases.

Many words have more than one meaning. There is a number for each meaning.

These synonyms help you find the right meaning.

b) Use the entry for 'touch' to find the right German word(s) in these sentences:

- The story of Greyfriars Bobby **touches** everybody who hears it. *emotional bewegen*
- Let's **stay in touch**. *mit jemandem in Kontakt bleiben*
- You can open the box **at the touch of a button**. *auf Knopfdruck*

2 Tick the right answer.

a) Don't look up all the new words. Sometimes you can guess their meaning. Guess the right answer.

- "In the old town of Edinburgh there is a statue of a skye terrier."
 - a) Gemäde
 - b) Fußspuren
 - c) Statue
- "Together they [...] wanted to keep people safe."
 - a) informiert
 - b) sicher
 - c) glücklich
- "They built a shelter for the dog [...] where it was warm and he could sleep."
 - a) Ablage
 - b) Unterschlupf
 - c) Hilfsprojekt

We have the same word in German!

We use this word in German too. We use it for a thing, but here it is an adjective.

The end of the sentence tells you what it is.

3 Look up more words from the text.

Which other words in the text don't you understand? Write them down and find their meanings in a dictionary. (individuelle Lösung)

English word	German word




You can use an online dictionary too. But don't just use the first meaning. Read all the information and then decide which meaning you need.

ADJECTIVES

Who was the fastest?

1 Look at the results from a sports competition.

 75 metres	 Long jump	 High jump	 Throw	 1500 metres
Jack 11.4 sec	Sandy 3.80m	Jenny 1.22m	Sam 39m	Julia 8 min 33 sec
Sam 11.9 sec	Paula 3.70m	Julia 1.19m	Tim 37m	Ann 9 min 22 sec
Phil 12.2 sec	Jenny 3.63m	Sandy 1.13m	John 36m	Lisa 9 min 22 sec
Mike 12 sec	Sue 3.61m	Sue 1.12m	Philip 33.5m	Vanessa 10 min 01 sec

Are these sentences right or wrong? Tick your answers.

	right	wrong
1. In the 1500-metres race Ann was faster than Vanessa.	<input type="checkbox"/>	<input type="checkbox"/>
2. Jenny jumped as high as Julia.	<input type="checkbox"/>	<input type="checkbox"/>
3. Philip was a worse thrower than Tim.	<input type="checkbox"/>	<input type="checkbox"/>
4. In the 75-metres race Mike was as slow as Phil.	<input type="checkbox"/>	<input type="checkbox"/>
5. In the 1500-metres race Lisa was slower than Vanessa.	<input type="checkbox"/>	<input type="checkbox"/>
6. Jenny was the best in the high jump.	<input type="checkbox"/>	<input type="checkbox"/>
7. Sandy was more successful ¹ in the high jump than Jenny.	<input type="checkbox"/>	<input type="checkbox"/>
8. In the 1500-metres race Ann was as fast as Lisa.	<input type="checkbox"/>	<input type="checkbox"/>
9. In the long jump Jenny was better than Paula and Sue.	<input type="checkbox"/>	<input type="checkbox"/>
10. Jenny was the best long jumper.	<input type="checkbox"/>	<input type="checkbox"/>
11. Over 75 metres Sam was faster than Phil.	<input type="checkbox"/>	<input type="checkbox"/>
12. Sue was the worst jumper.	<input type="checkbox"/>	<input type="checkbox"/>
13. Sandy wasn't as successful in the high jump as Jenny.	<input type="checkbox"/>	<input type="checkbox"/>
14. Over 75 metres Jack was as good as Mike.	<input type="checkbox"/>	<input type="checkbox"/>
15. Over 1500 metres Julia was the fastest.	<input type="checkbox"/>	<input type="checkbox"/>
16. Over 75 metres Jack was the slowest.	<input type="checkbox"/>	<input type="checkbox"/>
17. Sandy was the most successful long jumper.	<input type="checkbox"/>	<input type="checkbox"/>
18. Jenny jumped higher than Sandy and Sue.	<input type="checkbox"/>	<input type="checkbox"/>

¹successful = erfolgreich

2 Underline the adjectives in the sentences. Use three different colours:

- adjectives with one syllable and their comparative and superlative forms,
- adjectives with two or more syllables and their comparative and superlative forms,
- adjectives with irregular comparative and superlative forms.

3 Put in the right forms of the adjectives.

1. Olivia and Luke are both _____ (good) at sport. They can run very _____ (fast), but Luke is a bit _____ (fast) than Olivia.
2. Olivia is _____ (old) Luke, they are both twelve.
Dave is _____ (old) than his friends, he is thirteen.
3. Dave is really _____ (tall). He is _____ (tall) than Luke and Olivia, but he isn't _____ (tall) his dad.

4 Compare the outdoor activities. Write six sentences. Use each adjective only once.

nice ✓ cool fast funny difficult dangerous exciting



Example: I think cycling is nicer than hiking.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____