

ENGLISCH, Klasse 6b, 23.04.2020

WIEDERHOLUNG

1. **Korrigiere die Aufgaben aus dem WB und die ABs** vom 21.04. mit der beigefügten Musterlösung!
2. Wiederholung:
Bitte erledigt die Arbeitsblätter im Anhang!
3. Wiederhole alle Vokabeln der Unit 4 und Unit 5 (- temperature)!

Checkout

1 I can say what I find interesting about Scotland.

Your friend Jake wants to go to Scotland in the summer holidays. But he has no idea what to do there. Tell him what you find interesting about Scotland. (Lösungsvorschlag)

Dear Jake!

Thanks for your last e-mail. Scotland is great. There are many interesting places.

You should go to Edinburgh because _____.

It is famous for many festivals.

You could also go to Loch Ness because maybe _____.

You can see Nessie there.

Did you know about Scotland that it is part of the _____?

United Kingdom.

Bye.

Noah (your name)

2 I can describe what somebody is doing.

What are these people doing? Put in the missing words.



1. The old man is reading the newspaper.
2. He is sitting on a chair.
3. Mr Bloke is cleaning the barbecue.
4. Tom and Jake are playing cards.
5. The dog is sleeping on the grass.
6. The two girls in the background are putting up a tent.

4 I can present a famous person.

Finish the text about John Logie Baird. Use the information from the box.

John Logie Baird was a famous inventor.

He was born in Scotland on 14th August 1888.

In 1922, he went to the south of England. In 1926 he invented the world's first TV. Five years later he married Margaret Albu. They had two children, Malcolm and Diana. He died on 14th June 1946.

A FAMOUS INVENTOR

name: John Logie Baird

born: 14th August 1888 in Scotland

lived where: went from Glasgow to the south of England in 1922

inventions: the world's first TV in 1926

married: Margaret Albu in 1931

children: Malcolm and Diana

died: 14th June 1946

5 I can understand a comic strip about a battle.

Read the comic strip on pages 83-86 in your book again. Put the sentences in the right order.

- 3 But he was sad because the English had so many soldiers.
- 5 In the end the Scots won an important battle and they were very proud of their king.
- 1 In 1306 Robert the Bruce became king of Scotland.
- 4 Then he saw a spider in a cave and knew that he shouldn't give up.
- 2 As the new king, he wanted to beat the English and keep them out of Scotland.



- 1 I can say what I find interesting about Scotland.
- a) Complete the sentences.

- In Scotland you can see men with a kilt.
 - You can listen to traditional bagpipe music.
 - The best place for hiking and camping are the Highlands/mountains.
 - In the past Scotland had its own King or queen.
 - People say there is a green monster in Loch Ness.
- b) What do YOU find interesting about Scotland? Name three things, places or activities.



- 2 I can describe what somebody is doing.

Circle the right words.

The people is are watching the Highland Games. They are are having fun. One girl isn't aren't looking. She is are eating a burger. The man next to her isn't isn't drinking a bottle of lemonade.



- 3 I can say what was happening at a certain time.

Match the sentence parts and make a story about the picture.



- Yesterday afternoon Luke went to the park with Sherlock.
- They were walking through the park and decided to call his mum.
- Luke told him to stop by a small lake. He was playing with another dog.
- He was scared but Sherlock didn't listen. Luke didn't know what to do.
- She came to the park and they looked for Sherlock together.
- In the end they found Sherlock When suddenly Sherlock ran away,

Lösung WB

- 4 I can present a famous person.

Read the text about James Watt and complete it with the right information.

better and stronger **19th January 1736** **went to London** **when he was a boy**
on 25th August 1819

James Watt was born in Scotland on 19th January 1736.
 He started to invent things when he was a boy.
 In 1755 he went to London. Later he returned to Glasgow.
 There he had the idea of making the machines of his time better and stronger.
 He was very famous when he died on 25th August 1819.



- 5 I can understand a comic strip about a battle. (Lösungsvorschlag)

Look at the comic strip in your book on pages 83-86 again. What can you find out about the English and the Scottish? Take notes. You don't need to write complete sentences.



What do they want?	want to have Scotland	want to be free
Who is their leader?	King Edward I	Robert the Bruce
What is their army like?	strong army many soldiers impossible to beat have problems: can't fight on wet ground	not so many soldiers army does not give up army knows and loves the land
How does the story end for them?	give up run away	win are very proud of their king

Who was the fastest?

1 Look at the results from a sports competition.

 75 metres	 Long jump	 High jump	 Throw	 1500 metres
Jack 11.4 sec	Sandy 3.80m	Jenny 1.22m	Sam 39m	Julia 8 min 33 sec
Sam 11.9 sec	Paula 3.70m	Julia 1.19m	Tim 37m	Ann 9 min 22 sec
Phil 12.2 sec	Jenny 3.63m	Sandy 1.13m	John 36m	Lisa 9 min 22 sec
Mike 12 sec	Sue 3.61m	Sue 1.12m	Philip 33.5m	Vanessa 10 min 01 sec

Are these sentences right or wrong? Tick your answers.

	right	wrong
1. In the 1500-metres race Ann was faster than Vanessa.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Jenny jumped as high as Julia.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Philip was a worse thrower than Tim.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. In the 75-metres race Mike was as slow as Phil.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. In the 1500-metres race Lisa was slower than Vanessa.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6. Jenny was the best in the high jump.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Sandy was more successful in the high jump than Jenny.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8. In the 1500-metres race Ann was as fast as Lisa.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. In the long jump Jenny was better than Paula and Sue.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10. Jenny was the best long jumper.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11. Over 75 metres Sam was faster than Phil.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. Sue was the worst jumper.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13. Sandy wasn't as successful in the high jump as Jenny.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14. Over 75 metres Jack was as good as Mike.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
15. Over 1500 metres Julia was the fastest .	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16. Over 75 metres Jack was the slowest .	<input type="checkbox"/>	<input checked="" type="checkbox"/>
17. Sandy was the most successful long jumper.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18. Jenny jumped higher than Sandy and Sue.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

¹successful = erfolgreich

2 Underline the adjectives in the sentences. Use three different colours:

- adjectives with **one syllable** and their comparative and superlative forms.
- adjectives with **two or more syllables** and their comparative and superlative forms.
- adjectives with **irregular** comparative and superlative forms.

Exercise 3

1. good, fast, faster; 2. as old as, older; 3. tall, taller, as tall as

Exercise 4

1. Surfing is cooler than hiking.
2. Skiing is faster than canoeing.
3. Canoeing is funnier than hiking.
4. Surfing is more difficult than mountain biking.
5. Rock climbing is more dangerous than hiking.
6. Skiing is more exciting than hiking.

MORE ADJECTIVES

Clothes: cheaper, more expensive, prettier?

1 Look at the picture and read the sentences.

1. The scarves are cheaper than the T-shirts.
2. The trainers are more expensive than the ballet flats.
3. The dress for £60 is prettier than the dress for £100.
4. The scarf for £25 is as warm as the scarf for £15.
A T-shirt can be as expensive as a pair of jeans.



2 Look at sentences 1 and 2.
Why is it cheaper in sentence A
but more expensive in sentence B?
Think of a rule.

3 Look at sentence 3. What happens with adjectives ending in -y?
Can you find more examples?

4 Look at sentence 4. When do you use as ... as?

5 What do you think? Complete the sentences with your own ideas.

1. Trainers are _____ than ballet flats. (fashionable / unfashionable?)
2. Dresses are _____ than jeans. (comfortable / uncomfortable?)
3. T-shirts are usually _____ than pullovers. (loose / tight?)

FUTURE

1

What are Holly and her mum going to do tomorrow? Complete the dialogue with the right forms of the verbs. Be careful: Sometimes you need a negative form.

Mum: Holly, we _____ (go) shopping tomorrow.

It's your sister's birthday soon.

Holly: Cool! I _____ (find) a nice present for Amber.

Mum: But we _____ (buy) clothes for you this time, OK?

You must get up early, please. We _____ (take)

the car because your dad has the car. We can take the bus.

Holly: OK. _____ we _____ (make) a cake for Amber too?

Mum: That's a great idea. She _____ (be) really happy.

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2

What are they going to do in the next holidays? Complete the sentences.

1. Dave _____ (watch) a film at the cinema.

2. Holly and Olivia _____ (help) at the animal rescue shelter.

3. Luke: "I _____ (play) with Sherlock every day."

4. Jay _____ (work) in his uncle's restaurant.

5. The Frasers _____ (visit) Olivia's and Lucy's grandparents.

6. Amber: "I _____ (go) shopping with my friend."

7. Sid _____ (sleep) in Dave's bed all day.

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I The Past Progressive

What was Emma doing yesterday? Write sentences about Emma's day.

Time	Activity
8:00 a.m.	have breakfast
10:00 a.m.	ride her bike, not go to school
11:00 a.m.	meet a friend in town
12:15 p.m.	eat lunch
2:30 p.m.	not do her homework, watch films
4:30 p.m.	walk around the lake with her dog

Example: At 8:00 a.m. Emma was having breakfast.

1. _____
2. _____
3. _____
4. _____
5. _____

II Vocabulary

1. Put in the opposites (↔) of the words.

1. Sometimes Dave is a bit _____ (↔ fast), but he isn't _____ (↔ fit). Rugby isn't _____ (↔ easy) for him.
2. Holly likes _____ (↔ unfashionable) clothes, but her mum says they are too _____ (↔ cheap).
3. Luke is very _____ (↔ bad) at football. His teachers say that Luke is always very _____ (↔ rude) too.
4. For Olivia, Music is a very _____ (↔ boring) school subject.
5. Jay is a _____ (↔ unpopular) student. His teachers say that he is never _____ (↔ loud). Lessons are never _____ (↔ exciting) with Jay in the class.

2. Which word is it?

1. It's a small, long boat: _____
2. You wear this when you go swimming or surfing in cold water: _____
3. When you sit in a boat and want to move it, you must do this: _____

Unit 4: Exercises on the past progressive → GRAMMAR

Task 1: Fill in the gaps using the past progressive!



I had a big surprise at school on Friday afternoon – there was a leaving party for me! When I walked into the classroom after lunch, lots of people were waiting (wait) for me. They _____ (shout) and someone _____ (play) the guitar. The teacher _____ (hold) something behind her back. All my friends _____ (smile) at me and my friend Katie _____ (dance) on her desk! People _____ (wear) party hats! My friend Akbar _____ (take) a video on his mobile.

Task 2: Write questions and answers in the past progressive!

- 1 Q: how many people / wait / for you? How many people were waiting for you?
 A: About 20 people / wait _____ people were
- 2 Q: what / they / shout? _____
 A: they / shout / "Surprise!" They
- 3 Q: the teacher / hold / flowers? _____
 A: No, / not hold / flowers – hold / a present No, she _____ flowers
 - she
- 4 Q: people / wear / party clothes? _____
 A: No, / not wear / party clothes – wear / school uniform No, they
- 5 Q: Lucas / play / the guitar? _____
 A: No, / not play / the guitar – come in / behind me No, he