

Time:
105 minutes

Abschlussprüfung 2011

an den Realschulen in Bayern



Englisch

Written Test

Name: _____ 10 _____

MARK
/150
TOTAL SCORE

WHAT NEXT? – LIFE AFTER SCHOOL

PART I: Reading

TASK 1

Read the text 'What next? - Life after School' (page 8).

Are sentences 1-10 'True' (T) or 'False' (F)? If there is not enough information to answer 'True' or 'False', choose 'Not in the text' (N). **Tick (ü) the correct answer.**

	T	F	N
1 Financial aspects should influence your decision about your future life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 A gap year is basically about leaving your comfort zone.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 You should not waste too much time after returning from your gap year.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 Taking a gap year doesn't necessarily mean going abroad.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 You can only earn up to \$2,000 during a gap year.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 Toni McDonald worked full time during her gap year.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 You have to take your gap year right after leaving school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 Volunteering is the most popular option among people taking a gap year.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 Employers often criticise young people for taking a gap year.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 If you have committed a crime, you are not allowed to take a gap year.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(10)

<input type="checkbox"/>	<input type="checkbox"/>
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TASK 2

Look at the text 'What next? - Life after School' (page 8).

Five sentences have been removed from the text. Choose the correct gap (1-7) in the text for each of the sentences below (A-E).

Write the correct number of the gap behind each sentence.

Be careful: There are two gaps which you do not need to use.

- A** I'm also planning on going to New Zealand for a holiday at the end of the year, so I'm saving for that too.
- B** And you don't have to live in third-world conditions to improve their situation – why not go to New Zealand and volunteer in the Stop Child Poverty campaign, for example?
- C** Watching television on the couch for twelve months doesn't really count.
- D** Building on your qualities should lead you in the right direction.
- E** The last two might involve some extra study, but it's nothing like doing your HSC (Higher School Certificate) again.

(5)



TASK 3

Four young Australians have been interviewed about education after school. Read their answers. For questions 1-7, choose the correct person (A-D) and **write his or her letter in the box**. The people may be chosen more than once. There is one example (0) at the beginning.

A - Ümit Hibbert

At the moment I'm studying for a Bachelor of Communications at the University of Western Sydney, majoring in public relations. I'm in my first year but already keen to use my theoretical knowledge soon. I feel that a career in public relations is all about people, and that's my passion. I grew up overseas with Turkish-speaking gypsies, and I'm really curious about what other cultures have to offer. My aim is to help give a voice to multicultural minorities in Western Sydney.

B - Ken O'Kooke

I'm just about to complete the Commercial Cookery Certificate at Ryde Technical School, not far away from my hometown. My courses cover everything you need to work in a commercial kitchen. They include everything from basic skills, such as cutting onions, to complex dessert making. In the afternoon classes you learn how menus come together and about special dietary requirements. Anyway, all the efforts seem to be paying off at last: Finishing among the top three of the Canberra Cooking Competition was a fantastic feeling.

C - Brittany Burge

I'm doing a Certificate in Banking via distance education. This gives me an opportunity to study what I'm most interested in while I'm still at school, in my own environment and time. For me the key benefit of studying by distance is not having to travel to a campus 400 kilometres from where I live. Beyond that I can always contact my teacher with any queries. I usually do this by email, but always have the option to phone as well as using the online tutorial.

D - Richard Rachowski

I'm working for an Information Technology company, focusing on software development and specialising in games design. We write software for interactive games. I design user interfaces and test the games system. The most important aspect of my job is communicating with my teammates, especially when creating something as complex as a video game. Quite a few people may think that it is just a bunch of freaks hanging out all day and playing video games — actually it is hard work right from the start.

Which person...

0 has already been awarded a prize?

B

1 uses all kinds of media to communicate?

2 will work with people from all sorts of cultural backgrounds?

3 denies that his job is just about having fun?

4 attends theoretical and practical courses?

5 wants to support small ethnic groups?

6 saves a lot of time staying at home?

7 finds it necessary to exchange ideas with colleagues?

(7)

TASK 4

Im Rahmen Ihrer Vorbereitungen für ein Auslandsjahr in Australien stoßen Sie auf folgende Internetseite. **Fassen Sie anhand der Fragen 1-6 die wichtigsten Informationen auf Deutsch zusammen** (keine wörtliche Übersetzung nötig; Einzelwörter genügen nicht als Antwort).

travel health - everything you need to know

File Edit View Go Bookmarks Tabs Help

http://www.travelclinic.com.au/travel-health.asp

HOME | WHEN TO SEE US | FIND A CLINIC | TRAVEL HEALTH | INTERNATIONAL SITES | CONTACT

Medical advice for global travellers

THE TRAVEL CLINIC
TRAVEL CLINICS AUSTRALIA

Before you travel

- h Consult your doctor for advice how best to protect your health and reduce your risk of illness.
- h Take a medical kit when travelling. Note that different items and kits are required, depending on your destination and individual needs. Kit contents must include a thermometer to detect fever and medicine to treat pain.

To minimise jet-lag

- h Book stopover flights to break the trip into sections.
- h Aim to arrive late afternoon/early evening.
- h On arrival, immediately adopt local time for eating and sleeping.

How to get medical help while overseas

Most hospitals in Australia are quite experienced at dealing with all kinds of travellers' medical problems and generally supply excellent health care. Consulates are also a good initial contact, especially for more serious problems.

- h An increasing number of travel health insurance companies are now supplying an international 24 hour emergency telephone number as a first point of contact. Depending on the nature of the problem, either you are referred to the nearest medical service or, if necessary, arrangements are made to transport you home.



- 1 Warum sollte man vor einer Reise einen Arzt aufsuchen? 1

 - 2 Von welchen **beiden** Faktoren hängt die Zusammenstellung der Reiseapotheke ab? 1

 - 3 Welche Art von Medikamenten sollte die Reiseapotheke beinhalten? 1

 - 4 Was kann man tun, um einem Jetlag entgegenzuwirken? **(2 Aspekte)** 2

 - 5 Was wird über die Qualität der australischen Krankenhäuser ausgesagt? 1

 - 6 Wie kann der 24-Stunden Notrufdienst weiterhelfen? **(2 Aspekte)** 2

- (8)**

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Name: _____

10 _____

PART II: Use of English

TASK 1

Look at the text '*What next? - Life after School*' (page 8). What do the following words mean? Match the expressions (A-F) with their corresponding definitions (0-6).

Write the correct numbers in the grid below. Be careful: There is one definition that you do not need. One definition (0) has already been matched correctly.

- | | |
|---------------------------------------|--|
| A to base sth. on sth. (l. 11) | 0 to arrange everything necessary for an event to happen |
| B to rush into sth. (l. 17) | 1 to try to find something |
| C to map sth. out (l. 23) | 2 to hit an object, causing damage |
| D to head off (l. 25) | 3 move in a particular direction |
| E to be after sth. (l. 62) | 4 to develop something from something else |
| F to line sth. up (l. 64) | 5 to plan something in a careful or detailed way |
| | 6 to do something quickly without taking time to think about it |

A	B	C	D	E	F
					0

(5)

TASK 2

Find a word or expression in the text '*What next? - Life after School*' (page 8) which means the **opposite** of each of the words (1-5) below. The lines where you can find the word or expression are indicated in brackets. There is one example (0) at the beginning.

- | | | | | |
|----------|-------------|---|---------------------------|--------------|
| 0 | past | à | _____ <i>future</i> _____ | (l. 1 - 7) |
| 1 | least | à | _____ | (l. 8 - 18) |
| 2 | weaknesses | à | _____ | (l. 8 - 18) |
| 3 | spend | à | _____ | (l. 32 - 45) |
| 4 | unusual | à | _____ | (l. 56 - 66) |
| 5 | frustrating | à | _____ | (l. 56 - 66) |

(5)

TASK 3

Use the word given in capitals at the end of some of the lines to **form a word of the same word family** that fits in the space in the same line. There is one example (0) at the beginning.

- | | | |
|----------|---|-------------|
| 0 | Did you know that your free-time <u>activities</u> can help you | ACTIVE |
| 1 | _____ the future you want? No matter what you're interested in, there's a place for you to learn more about the things that | CREATION |
| 2 | you find _____ and make new friends. After-school activities can be a great way to beef up your | EXCITEMENT |
| 3 | _____, too. Companies like to see the | APPLY |
| 4 | _____ you. They want to see that you're | REALITY |
| 5 | _____ in activities beyond the classroom. | INVOLVEMENT |

(5)

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TASK 4

Complete the second sentence so that it has a similar meaning to the first sentence, using the KEY WORD given in brackets. **Do not change the KEY WORD given.** You must use **between two and five words including the KEY WORD.** There is one example (0) at the beginning.

0 EXAMPLE:

Many young people who live alone like the fact that they can do what they want. **(ENJOY)** **IS KEY WORD**

Many young people ⁽¹⁾ enjoy taking ⁽²⁾ their own decisions when they live alone.

- 1 If you don't want to tidy your place – that's not a problem. **(MATTER)**
_____ if your room is in a mess or not. 1
- 2 But for some, moving out can also be scary. **(FEEL)**
Some young people might also _____ out. 1
- 3 This may be the first time you are responsible for yourself. **(NEVER)**
You may _____ for yourself before. 1
- 4 Normally parents provide food, clothing and shelter for their children. **(USED)**
In most families parents are _____ food, clothing and shelter. 1
- 5 But after moving out, you'll have to deal with these things on your own. **(SOON)**
You'll have to deal with these things on your own _____ have moved out. 1

TASK 5

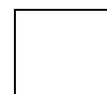
Complete the following text. Use the correct forms of the words in brackets and find words of your own to replace the question marks. There is one example (0) at the beginning.

On the move

Moving out of home is one of the **(0)** most interesting **(interesting)** times of your life. But it can also be challenging if you're not **(1)** _____ **(full)** prepared. Here are a few tips to make it all go as smoothly **(2)** _____ **(???)** possible. 1

If you need to leave your **(3)** _____ **(parent)** house because you will be attending **(4)** _____ **(far)** education or if you can't find work in your hometown, then your decisions will be about **(5)** _____ **(find)** the right type of accommodation for you. This also involves a lot of stress. However, it's a good opportunity to prove to your parents that you can make it on your own. 1

If you are moving away from home with a full-time job, the most obvious choice is to move into a rented property, that is a property **(6)** _____ **(own)** by someone else. It's a big responsibility, so a better option for your **(7)** _____ **(one)** year away from home might be renting with other young people **(8)** _____ **(???)** are in a similar situation. Check your local paper under 'shared accommodation' **(9)** _____ **(???)** suitable options. We also recommend visiting the website www.movingout.gov.au which **(10)** _____ **(update)** on a regular basis. 1



PART III: Guided Writing

You only have to do **one** of the following two tasks.

Important: First read both tasks, then decide whether you want to do Task A or Task B.

You can write down your ideas on your extra sheet before you do the task on your exam paper.

TASK A

An American friend of yours is planning to start his own business. He wants to organise summer camps for European students in Florida. He would like to know what you think about it.

Write an **e-mail** to your friend.

In your e-mail ...

- say why you think it is a good idea
- , mention possible risks
- f* explain how you could help your friend
- „ write about your own future plans¹



Do not forget to write a suitable beginning and ending.

Write about 200 words.

¹ Sorry, no gap year!

TASK B

You took part in a summer volunteer program in India. Back home you write **an entry for your blog** beginning with the words:

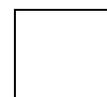
My three-week summer volunteer program in India came to an end all too soon. Working with little children at a day care center in Jaipur was the experience of a lifetime. ...

Your blog entry should include the following aspects:

- what you did during the program
- , one negative experience
- f* why you think it was worth it
- „ how you would like to support the project in the future



Write about 200 words. (Do not copy the beginning of the blog entry.)



WHAT NEXT? LIFE AFTER SCHOOL

- 1 It's almost here – the end of your life as a school student. Wow! What an achievement. [1] Do you have the next phase of your life sorted? Will you study some more, look for a job, or a bit of both? The options for your future are limitless and it's totally up to you where you go from here ...



10 Choosing what to do after school is a personal choice, and your decision should be based on what you enjoy, what you're good at and what you want to achieve. Making a decision based on anything else – such as what other people want you to study, or what you think will earn the most money – is not a good idea. By the time you leave school, you should have an idea of your strengths and interests. [2] But if you don't want to rush into the next stage of your life: Why not think about taking a gap year?

Monique Wright, TV reporter:

20 *"If you know exactly what you want to do, that's great, but don't worry if you don't. You don't need to have your whole life mapped out at this stage."*

25 Taking a gap year is not just about filling your backpack and heading off around the world. It is about living life to the full and realising that there is a world of opportunity out there just waiting to be explored. The idea is to get away from those situations you're used to and comfortable with – your family, school and home – and discover a bit about yourself.

Nanda Jarosz, age 19:

35 *"In my gap year, I travelled all round Europe. It really gave me a clearer sense of direction. I got back in January and started a new job almost straight away. [3] You know, it's true what people say, the culture shock of coming back isn't so bad when you immediately jump into something new."*

40 You can do it in your own country or hometown, or you can do something exotic like volunteer for an overseas program and use the experience to learn new skills or earn some money. The key is to do something productive. [4]

Toni McDonald, age 17:

50 *"I decided to get a job and save for a car. [5] I wanted to see what it was like working five days a week, doing the nine-to-five. It was pretty tiring but it was good to have that money."*

55 There are no rules about when to take a gap year, but somewhere between leaving school and starting further education makes the most sense.

60 There are three common options: travelling, volunteering or working. [6] You can choose to do volunteer work both in your country and overseas, and that can be a very satisfying option. You can work in communities in your country, or help people in other countries build better lives. [7] Or if you're after something different, there are organisations that can help you to line up working holidays, such as being a jackaroo on an outback property in Australia or working in a pub in the UK.

James Moody, General Manager:

70 *"The benefit of taking a gap year is a long term one; employers do seem to genuinely value those candidates who have taken this option. They see it as showing an interest in the non-academic side of life and a sign of initiative."*

75 In the end it's up to you as to how you spend your time – just be sure to make the most of it.

80 *Did you know? If you have a criminal record, that is, if you've been found guilty of a crime, you might not be allowed to enter some countries, such as the USA or the UK.*

(Adapted from www.schools.nsw.edu.au/leavingschool/next/)

WRITING SCORE

	Task Achievement	Coherence & Cohesion	Grammar	Vocabulary	Impression of General Quality	Total
1 st examiner						/30
2 nd examiner						/30

TOTAL SCORE

	Speaking	Listening	Reading	Use of English	Writing	Total
1 st examiner	/ 30	/ 30	/ 30	/ 30	/ 30	/150
2 nd examiner	/ 30	/ 30	/ 30	/ 30	/ 30	/150

1st examiner: _____

2nd examiner: _____