

1. **Test** From 1975 to 1996 Reford tried _____ **hard** _____ (hard) to keep the monument out of commercial hands until finally the area _____ **was declared** _____ (declare) a national monument by President Clinton.

At the moment, the famous star _____ **is organizing** _____ (organize) campaigns.

Nowadays, our human rights _____ **are protected** _____ (protect) by law. But for some people human rights are not as important _____ **as** _____ they should be. With every hard won right came new laws that made our lives _____ **better** _____ (good) than before. The aim is to treat all individuals _____ **respectfully** _____ (respectful). If we lost these rights, vulnerable people _____ **would pay** _____ (pay) the highest price.

2. Describing the pictures:



Describe the pictures. State what the people in the pictures are demonstrating for. Explain why they are protesting. Say what the pictures have in common.

1. A) a group of students holding signs, protesters gathering in public, young people, colourful signs, signs in German and English, lots of people
 B) a young girl in a dark jacket, wearing a hat, braided hair, holding a sign in Swedish, girl is on stage, lots of young people looking up to her, mass in the background, microphones, media coverage (photographers) behind the girl in the foreground there is a girl sitting cross-legged in the corner
2. they want politicians/world leaders to take action regarding climate change
3. young people voice their concerns and are very worried about their future on earth
4. they all illustrate the FFF movement, show FFF as a mass phenomenon, show a young people's movement

3. Watching the video about Greta.

Task	possible answers
1. What do you know about Greta Thunberg?	individual answers
2. a) What did Greta think when she first heard about climate change?	She thought it was not true. If it was true, it would be the first priority of every government.
2. b) What do people normally think about climate change?	climate change is not our top priority; an abstract threat of the future some people do not believe in
2. c) What happened in August 2018?	Greta decided to sit down in front of the Swedish parliament and started to school strike (she will continue to do so until Sweden is in line with the Paris agreement).
... December 2018	Greta was invited to COP24 in Poland, she gave a speech.

... January 2019	Greta was invited to the World Economic Forum in Davos, she gave a speech ("Our house is on fire") and the speech went viral.
3. What happened when Greta turned 11 years? Why did that happen?	Greta became depressed, stopped eating, stopped talking, stopped going to school ... because of the climate crisis and the environment.
4. What did Greta change in her life?	Greta stopped flying, eating meat and dairy products, stopped buying new things, convinced her family to do the same.
5. The Fridays For Future movement has changed Greta's life dramatically. How was her life before the movement?	She was "invisible", she did not talk, she only talked when she had to, has Asperger Syndrome, is a bit different from everyone else.

4. Vocabulary 😊

Translate the following sentences:

Wissenschaftler glauben, dass die Abgase, die von der Industrie und Landwirtschaft freigesetzt werden (die man auch als Emissionen kennt) zum Treibhauseffekt beitragen.....

Die Aktivitäten der Menschen wie die Verbrennung fossiler Brennstoffe wie Kohle vermehrt die Menge an CO_2 .

Das ist das hauptsächliche Treibhausgas, das für die globale Erwärmung verantwortlich ist.
