

1. **Orango-Tang Test** 😊:

First of all, the oranges **are picked**.

Then they **are transported** to the factory. At the factory, the unripe and diseased oranges **are removed**. Only good oranges **are used**. After the best oranges **are chosen**, they **are taken** to another part of the factory where they **are crushed** by a machine. After the juice **is collected**, sugar, water and flavouring **are added**. Then, the orange drink **is put** into bottles. The bottles **are labeled(labelled)** before they **are packed** into crates. Then the crates **are distributed** to the shops.

2. a) **Valentine's Day is celebrated on 14th February.**
b) **This song has been recorded by twenty-five singers.**
c) **Arabic isn't spoken in Iran.**
d) **Food is frozen to be kept in good condition.**
e) **This machine is operated by a robot.**
f) **The potatoes have been cooked for half an hour.**
g) **Honey isn't produced by spiders.**
h) **The floor hasn't been cleaned by them for ten weeks.**
i) **The fashion model has been photographed twenty times today.**
k) **Many road accidents are caused by fog.**
l) **Harry has been arrested by the police five times.**
m) **Strawberries aren't grown in the Sahara because it is too hot.**
n) **The hotel hadn't been built, yet.**

3. **These are extracts from former exams. Check if you can solve the gaps due to the latest grammar revision.**

- a) (2008) From **1975** to **1996** Reford tried _____ (**hard**) to keep the monument out of commercial hands until finally the area _____
_____ (declare) a national monument **by** President Clinton.
At the moment, the famous star _____ (organize) campaigns.
- b) (2019) **Nowadays**, our human rights _____ (protect) **by** law.
But for some people human rights are not **as** important _____ they should

be. With every hard won right came new laws that made our lives _____(good) **than** before. The aim is to **treat** all individuals _____(respectful).

If we **lost** these rights, vulnerable people _____(pay) the highest price.

4. Describe the pictures. State what the people in the pictures are demonstrating for. Explain why they are protesting. Say what the pictures have in common.



Tasks

1. What do you already know about Greta Thunberg? Make notes.



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2. Watch the video portrait *Great Big Story of Greta Thunberg* and answer the following questions:

Link to the video: <https://www.greatbigstory.com/stories/the-brave-young-activist>

a) What did Greta think when she first heard about climate change?

b) What do people normally think about climate change? _____

a. What happened in ...

... August 2018? _____

... December 2018? _____

... January 2019? _____

3. What happened when Greta turned 11 years? Why did that happen? _____

4. What did Greta change in her life? _____

5. The Fridays for Future movement has changed Greta's life dramatically. How was her life **before** the movement?

Additional Task: (wenn Zeit vorhanden!)

Access <http://news.trust.org/item/20190819233721-jaa90/>, <https://heavy.com/news/2018/12/greta-thunberg/>, https://en.wikipedia.org/wiki/Greta_Thunberg and use the information on Greta Thunberg to

- create a **timeline** of important events mentioned (starting in November 2018).
- create a **profile** of Greta based on the personal information you find.
- Present the information collected to your partner. Take notes.

5. Translating: Translate the following paragraph about why climate change is happening. There will be a vocabulary test tomorrow. 😊 (Die Übersetzung kann mündlich erfolgen.)

*Scientists believe that gases released from industry and **agriculture** (known as **emissions**) are adding to the **natural greenhouse effect**, the way the earth's atmosphere traps some of the energy from the sun. Human activities such as burning **fossil fuels** like coal, oil and natural gas are increasing the amount of **carbon dioxide (CO₂)**, the main **greenhouse gas** responsible for global warming. **Carbon-absorbing forests** are also being cut down.*

*The concentration of CO₂ in the atmosphere is now higher than at any time over the last 800,000 years and reached a record high in May 2015. But 2016 marked five **consecutive** years of CO₂ **increases** [...].*

[...] Rising levels of carbon dioxide and other greenhouse gases, such as **methane**, in the atmosphere create a '**human greenhouse effect**', trapping the sun's energy and causing the earth, and in particular the oceans, to warm. [...]

The higher the amounts of greenhouse gases in the atmosphere, the warmer the earth becomes. Recent climate change is happening largely as a result of this warming, with smaller contributions from natural influences like variations in the **sun's output**.

Carbon dioxide levels have increased by about 45% since before **the industrial revolution**. Other greenhouse gases have increased by similarly large amounts. All the evidence shows that this increase in greenhouse gases is almost entirely due to human activity. The increase is mainly caused by burning of fossil fuels for energy, **agriculture** and **deforestation** and the **manufacture of cement, chemicals and metals**.

About 43% of the carbon dioxide produced goes into the atmosphere, and the rest is **absorbed** by plants and the oceans. **Deforestation** reduces the number of trees absorbing carbon dioxide and releases the carbon contained in those trees back into the atmosphere.

