

## Travelling around the world \* / \*\*

1. Tell your partner about your photos.
2. "The world is a book, and those who do not travel read only a page." (Saint Augustine, theologian 354–430)  
Comment on the quote.
3. Explain how you would prepare for a trip around the world. What equipment would you take with you? Which countries and places would you go to? Give reasons.
4. Name some problems tourists often experience when travelling. What problems have you already had?
5. How should/shouldn't a tourist behave in a foreign country? Explain.



### Useful words:

**to broaden one's horizons:** seinen Horizont erweitern – **to be equipped with:** sich ausstatten mit – **to adapt to sth.:** sich anpassen – **to (not) respect the customs:** die Sitten/Gebrauche (nicht) respektieren – **to be prejudiced:** Vorurteile haben

## Making a change \*\*

1. Describe the pictures.
2. Can a person or a small group of people influence hundreds of people to make a positive change? Give examples.
3. Imagine you are asked to volunteer for a social project. In what area would you volunteer? Explain.
4. Is there anybody who inspires you to in contribute to the common good? If so, explain what impressed you about him/her.



### Useful words:

**to have courage:** Mut haben – **to be dedicated:** mit Leib und Seele dabei sein – **to volunteer:** sich freiwillig melden – **common good:** das Allgemeinwohl – **to be a role model for sb.:** ein Vorbild für jmdn. sein – **good deed:** die gute Tat

## U.S. politics \*\*

1. Describe the photograph.
2. Summarise what you know about the U.S. presidential elections.
3. What are differences between German and U.S. politics?
4. Explain what role politics plays in your everyday life. Do you think it is an interesting and important school subject? Explain.



### Useful words:

**campaign worker:** der Wahlhelfer – **to campaign:** Wahlkampf machen – **presidential candidate:** der Präsidentschaftskandidat – **to support sb.:** jmdn. unterstützen – **to read up on sth.:** sich über etw. informieren – **to be up-to-date:** auf dem neuesten Stand sein

## Global warming \* / \*\*

1. Tell your partner about the picture.
2. What can you do to stop global warming? Explain.
3. Should people decide for themselves whether they want to produce fewer greenhouse gases or should the government put more pressure on them? Discuss.
4. Describe what the world will look like in 100 years if everything stays as it is.



























### Useful words:













**exhaust fumes:** das Abgas – **global warming:** die Erderwärmung – **to put pressure on sb.:** auf jmdn. Druck ausüben – **to raise awareness:** das Bewusstsein wecken – **to increase:** anwachsen – **to be affected by (a flood, hurricane ...):** von ... betroffen sein – **to become extinct:** aussterben

Hier folgt ein Grammatiktraining der anderen Art. Die Karten könnte man ausschneiden und mischen. Bitte lasst doch die Wiederholung zur indirekten Rede weg, wenn ihr wollt. Für die Prüfung brauchen wir die nicht.













M 3 Tenses













<p><b>Fill in the correct form of the verb!</b></p> <p>I _____ (watch) a brilliant film yesterday.</p>  <p>watched (1 point)</p>	<p><b>Tell us the verb forms of ...</b></p> <p>teach</p>  <p>teach – taught – taught (2 points)</p>	<p><b>Translate!</b></p> <p>Bevor ich nach England zog, lebte ich in Deutschland.</p>  <p>Before I moved to England, I lived in Germany. (3 points)</p>
<p><b>Put this into the right order!</b></p> <p>never – Paula – met – Brad – has – Pitt</p>  <p>Paula has never met Brad Pitt. (3 points)</p>	<p><b>Translate!</b></p> <p>Schau dir die Wolken an. Es wird gleich regnen!</p>  <p>Look at the clouds. It's going to rain! (2 points)</p>	<p><b>Fill in the correct form of the verb!</b></p> <p>_____ (you/ever/lie) to your best friend?</p>  <p>Have you ever lied to your best friend? (1 point)</p>
<p><b>Fill in the correct form of the verb!</b></p> <p>Look! Max _____ (wear) his new pair of jeans.</p>  <p>is wearing (3 points)</p>	<p><b>Fill in the correct form of the verb!</b></p> <p>While the pupils were writing the test, the fire alarm _____ (go off).</p>  <p>went off (1 point)</p>	<p><b>Tell us the verb forms of ...</b></p> <p>write</p>  <p>write – wrote – written (2 points)</p>
<p><b>Put this into the right order!</b></p> <p>angry – you – why – yesterday – were – so?</p>  <p>Why were you so angry yesterday? (1 point)</p>	<p><b>Tell us the verb forms of ...</b></p> <p>show</p>  <p>show – showed – shown (2 points)</p>	<p><b>Translate!</b></p> <p>Patrick war noch nie in Frankreich.</p>  <p>Patrick has never been to France. (3 points)</p>

<p><b>Put this into the right order!</b> you – playing – do – football – like?</p>  <p>Do you like playing football? (3 points)</p>	<p><b>Put this into the right order!</b> I – my – last – got – licence – Friday – driving.</p>  <p>I got my driving licence last Friday. Last Friday I got my driving licence. (1 point)</p>	<p><b>Fill in the correct form of the verb!</b> Wait a minute! I ____ (help) you.</p>  <p>will (2 points)</p>
<p><b>Tell us the verb forms of ...</b> know</p>  <p>know – knew – known (2 points)</p>	<p><b>Translate!</b> Sue macht gerade ihre Hausaufgaben.</p>  <p>Sue is doing her homework (at the moment). (3 points)</p>	<p><b>Fill in the correct form of the verb!</b> When my grandma ____ (be) young, life ____ (be) different.</p>  <p>was – was (1 point)</p>
<p><b>Fill in the correct form!</b> I have decided what I want to do when I'm older: I ____ (be) an engineer!</p>  <p>am going to be (3 points)</p>	<p><b>Translate!</b> Während ich Fernsehen schaute, klingelte das Telefon.</p>  <p>While I was watching TV, the telephone rang. (2 points)</p>	<p><b>Translate!</b> Ich warte schon seit drei Stunden! Wo bist du?</p>  <p>I have been waiting for three hours! Where are you? (1 point)</p>
<p><b>Translate!</b> Sarah hat einen neuen Freund. Hast du ihn schon gesehen?</p>  <p>Sarah has got a new boyfriend. Have you seen/met him yet? (3 points)</p>	<p><b>Fill in the correct form of the verb!</b> That is the worst excuse I ____ (ever hear)!</p>  <p>have ever heard (1 point)</p>	<p><b>Tell us the verb forms of ...</b> draw</p>  <p>draw – drew – drawn (2 points)</p>













<p><b>Translate!</b> Hast du schon einmal Irish Stew gegessen?</p>  <p>Have you ever eaten Irish Stew? (2 points)</p>	<p><b>Tell us the verb forms of ...</b> choose</p>  <p>choose – chose – chosen (1 point)</p>	<p><b>Fill in the correct form!</b> It was difficult for Liam to play the guitar because he _____ (not practise) for so long.</p>  <p>hadn't practised (3 points)</p>
<p><b>Put this into the right order!</b> Pat – every – plays – Monday – volleyball.</p>  <p>Pat plays volleyball every Monday. (1 point)</p>	<p><b>Translate!</b> Mrs Smith hat den Brief noch nicht gelesen.</p>  <p>Mrs Smith has not read the letter (yet). (3 points)</p>	<p><b>Put this into the right order!</b> Art – favourite – my – is – subject.</p>  <p>Art is my favourite subject. (2 points)</p>
<p><b>Fill in the correct form!</b> Mina _____ (put up/already) the tent when I arrived.</p>  <p>had already put up (3 points)</p>	<p><b>Fill in the correct form!</b> The train to London _____ (leave) at 9.50 tomorrow morning.</p>  <p>leaves (1 point)</p>	<p><b>Tell us the verb forms of ...</b> fly</p>  <p>fly – flew – flown (2 points)</p>
<p><b>Fill in the correct form!</b> When my mum entered the room I _____ (talk) on the phone.</p>  <p>was talking (3 points)</p>	<p><b>Tell us the verb forms of ...</b> grow</p>  <p>grow – grew – grown (1 point)</p>	<p><b>Put this into the right order!</b> Robert Pattinson – Natasha's – actor – is – favourite</p>  <p>Natasha's favourite actor is Robert Pattinson./Robert Pattinson is Natasha's favourite actor. (2 points)</p>

M 4 Indirect speech













<p><b>Put this into indirect speech!</b> "I like going shopping!" Pat said ...</p>  <p>... (that) she liked going shopping. (3 points)</p>	<p><b>Put this into direct speech!</b> Sue asked me if I wanted to go to Paris.</p>  <p>Sue: "Do you want to go to Paris?" (2 points)</p>	<p><b>Put this into indirect speech!</b> "My mum has just called the police." Max told me ...</p>  <p>... (that) his mum had just called the police. (1 point)</p>
<p><b>Put this into indirect speech!</b> Doctor: "Stay in bed!"</p>  <p>The doctor told me to stay in bed. (2 points)</p>	<p><b>Put this into indirect speech!</b> "Why don't you eat apples?" Jeff asked me ...</p>  <p>... why I didn't eat apples. (1 point)</p>	<p><b>Find the correct sentence!</b> "Can I help you?" He asked ... a) could he help me? b) can he help me? c) if he could help me.</p>  <p>c) (3 points)</p>
<p><b>Find the correct sentence!</b> "Do you still love me?" She asked me ... a) did I still love her? b) if I still loved her. c) would I still love her?</p>  <p>b) (1 point)</p>	<p><b>Put this into direct speech!</b> Jason told me that he loved the English weather.</p>  <p>Jason: "I love the English weather!" (2 points)</p>	<p><b>Put this into indirect speech!</b> "What kind of music do you like?" My teacher asked me ...</p>  <p>... what kind of music I liked. (3 points)</p>
<p><b>Put this into indirect speech!</b> "Will you go to the party with me?" Josh asked Tina ...</p>  <p>... if she would go to the party with him. (3 points)</p>	<p><b>Put this into direct speech!</b> Lisa asked Paul if he had ever been to France.</p>  <p>Lisa: "Have you ever been to France, Paul?" (2 points)</p>	<p><b>Find the correct sentence!</b> "My friend is in hospital." He said that his friend ... a) will be in hospital b) would be in hospital c) was in hospital.</p>  <p>c) (1 point)</p>

<p><b>Put this into indirect speech!</b></p> <p>“Do you have any brothers or sisters?” He asked me ...</p>  <p>... if I had any brothers or sisters. (2 points)</p>	<p><b>Put this into direct speech!</b></p> <p>Oscar complained that he hated going to school.</p>  <p>Oscar: “I hate going to school!” (3 points)</p>	<p><b>Find the correct sentence!</b></p> <p>“I’ve seen this before!” Mum said that ... a) she saw that before b) she has seen that before c) she had seen that before</p>  <p>c) (1 point)</p>
<p><b>Find the correct sentence!</b></p> <p>“I was at a Lady Gaga concert two months ago.” Pat said that she a) had been – b) was – c) would be at a Lady Gaga concert two months ago.</p>  <p>a) (3 points)</p>	<p><b>Put this into indirect speech!</b></p> <p>“Who is that boy over there?” Patricia wanted to know ...</p>  <p>who that boy over there was. (1 point)</p>	<p><b>Put this into indirect speech!</b></p> <p>Alex: “Why weren’t you at home yesterday?”</p>  <p>Alex asked me why I hadn’t been at home the day before. (2 points)</p>
<p><b>Put this into direct speech!</b></p> <p>Diane Kruger said that she had been born in Germany.</p>  <p>Diane Kruger: “I was born in Germany.” (1 point)</p>	<p><b>Find the correct sentence!</b></p> <p>“What’s your school like?” Colin asked me ... a) what was my school like. b) what is my school like. c) what my school was like.</p>  <p>c) (2 points)</p>	<p><b>Put this into indirect speech!</b></p> <p>“Paul never calls me back!” She complained ...</p>  <p>that Paul never called her back. (3 points)</p>
<p><b>Put this into indirect speech!</b></p> <p>“I’ll never forget our last holiday!” Mia said ...</p>  <p>... (that) she would never forget our/their last holiday. (2 points)</p>	<p><b>Put this into direct speech!</b></p> <p>Callum asked me if he could have my phone number.</p>  <p>Callum: “Can I have your phone number, (please)?” (3 points)</p>	<p><b>Find the correct sentence!</b></p> <p>“Stop talking!” The teacher told us ... a) if we stop talking. b) to stop talking. c) stopped talking.</p>  <p>b) (1 point)</p>













M 5 The passive voice













<p><b>Put this into the passive voice!</b> Columbus discovered America.</p>  <p>America was discovered by Columbus. (2 points)</p>	<p><b>Put this into the passive voice!</b> The Americans celebrate Halloween on 31st October.</p>  <p>Halloween is celebrated on October 31st. (3 points)</p>	<p><b>Put this into the active voice!</b> The house has been damaged by a big storm.</p>  <p>A big storm has damaged the house. (1 point)</p>
<p><b>Put this into the passive voice!</b> The police arrested Paul.</p>  <p>Paul was arrested (by the police). (1 point)</p>	<p><b>Put this into the passive voice!</b> J.K. Rowling wrote the Harry Potter books.</p>  <p>The Harry Potter books were written by J.K. Rowling. (3 points)</p>	<p><b>Put this into the passive voice!</b> The Queen rules England.</p>  <p>England is ruled by the Queen. (2 points)</p>
<p><b>Put this into the passive voice!</b> The Mayers are selling their house.</p>  <p>The Mayers' house is being sold. (3 points)</p>	<p><b>Put this into the passive voice!</b> The German Democratic Republic built the Berlin Wall in 1961.</p>  <p>The Berlin Wall was built in 1961. (1 point)</p>	<p><b>Fill in the correct form of the passive voice!</b> Pets ____ (must not – bring) into the hotel.</p>  <p>Pets must not be brought into the hotel. (2 points)</p>
<p><b>Put into the passive voice!</b> You can buy books on the Internet.</p>  <p>Books can be bought on the Internet. (1 point)</p>	<p><b>Put into the active voice!</b> We will serve dinner at 7 pm.</p>  <p>Dinner will be served at 7 pm. (3 points)</p>	<p><b>Fill in the correct form of the passive voice!</b> Alcohol ____ (must not – bring) into the building.</p>  <p>Alcohol must not be brought into the building. (2 points)</p>















<p><b>Put this into the passive voice!</b> Wait a minute! Somebody is calling my name.</p>  <p>Wait a minute! My name is being called. (2 points)</p>	<p><b>Put this into the active voice!</b> The wall will be painted next week.</p>  <p>Someone will paint the wall next week. (1 point)</p>	<p><b>Put this into the passive voice!</b> Strangers attacked the old woman in High Street.</p>  <p>The old woman was attacked in High Street (by strangers). (3 points)</p>
<p><b>Fill in the correct form of the passive voice!</b> The swimming pool _____ (must – clear) ten minutes before closing time.</p>  <p>must be cleared (1 point)</p>	<p><b>Put this into the passive voice!</b> Someone stole my car.</p>  <p>My car was stolen. (2 points)</p>	<p><b>Fill in the correct form of the passive voice!</b> Tickets _____ (sell) on board.</p>  <p>Tickets are sold on board. (3 points)</p>
<p><b>Fill in the correct form of the passive voice!</b> Lights _____ (should – turn off) when you leave the room.</p>  <p>should be turned off (3 points)</p>	<p><b>Put this into the passive voice!</b> In New Zealand people speak English.</p>  <p>In New Zealand English is spoken. (2 points)</p>	<p><b>Put this into the passive voice!</b> People founded the German Green Party in 1980.</p>  <p>The German Green Party was founded in 1980. (1 point)</p>
<p><b>Put this into the passive voice!</b> The BBC has just interviewed the actor Martin Freeman.</p>  <p>The actor Martin Freeman has just been interviewed by the BBC. (2 points)</p>	<p><b>Put this into the active voice!</b> A lot of the world's coffee is produced in South America.</p>  <p>South America produces a lot of the world's coffee. (1 point)</p>	<p><b>Put this into the passive voice!</b> Unfortunately, they didn't sell ice cream at the festival.</p>  <p>Unfortunately, ice cream wasn't sold at the festival. (3 points)</p>













M 6 Conditional sentences

<p><b>Fill in the correct form of the verb!</b></p> <p>If you go to the party, I _____ (go) too.</p>  <p>will go (1 point)</p>	<p><b>Fill in the correct form of the verb!</b></p> <p>If the weather _____ (be) fine, we could go to the pool.</p>  <p>was (3 points)</p>	<p><b>Fill in the correct form of the verb!</b></p> <p>I would have told you the truth if you _____ (ask) me!</p>  <p>had asked (2 points)</p>
<p><b>Make the conditional sentence. Use type II!</b></p> <p>If – Pam – pass – exam – parents – buy – her – new bike.</p>  <p>If Pam passes the exam, her parents will buy her a new bike. (3 points)</p>	<p><b>Make the conditional sentence. Use type III!</b></p> <p>I – call – police – if – I – are – you.</p>  <p>I would call the police if I were you. (1 point)</p>	<p><b>Make the sentence!</b></p> <p>I _____ (not buy) the CD if I _____ (know) you didn't like the band.</p>  <p>I wouldn't have bought the CD if I had known you didn't like the band. (2 points)</p>
<p><b>Choose the right verb!</b></p> <p>I _____ you, if you need me.</p> <p>a) would help b) could help c) will help</p>  <p>c) (2 points)</p>	<p><b>Choose the right verb!</b></p> <p>If the wind _____ (be) stronger, we could go sailing.</p> <p>a) is b) would be c) were</p>  <p>c) (1 point)</p>	<p><b>Choose the right verb!</b></p> <p>If they knew the whole story, they _____ (understand) my fears.</p> <p>a) would understand b) understand c) will understand</p>  <p>a) (3 points)</p>
<p><b>Fill in the correct form of the verb!</b></p> <p>If the shop has the CD, I _____ (buy) it.</p>  <p>will buy (1 point)</p>	<p><b>Make the conditional sentence. Use type I!</b></p> <p>We – to have – barbecue – if – sun – to shine.</p>  <p>If the sun shines, we will have a barbecue. (2 points)</p>	<p><b>Make the conditional sentence!</b></p> <p>Sam – be – disappointed – if – we – not come to the party – tonight.</p>  <p>Sam will be disappointed if we don't come to the party tonight. (3 points)</p>













<p><b>Fill in the correct form of the verb!</b></p> <p>If I ____ you, I would call her and apologise.</p>  <p>were (1 point)</p>	<p><b>Fill in the correct form of the verb!</b></p> <p>I ____ (call) the doctor for you if you need one.</p>  <p>will call (2 points)</p>	<p><b>Fill in the correct form of the verb!</b></p> <p>We ____ (win) the football match if Paul hadn't fallen and hurt his leg.</p>  <p>would have won (3 points)</p>
<p><b>Make the conditional sentence. Use type II!</b></p> <p>They – not – hear – us – if – we – not – call – louder.</p>  <p>They will not/won't hear us if we don't call louder. (3 points)</p>	<p><b>Make the conditional sentence. Use type III!</b></p> <p>I – not – be – surprised – if – she – start – cry.</p>  <p>I would not be surprised if she started to cry. (1 point)</p>	<p><b>Fill in the correct form of the verb!</b></p> <p>I ____ (not worry) if I were you.</p>  <p>wouldn't worry (2 points)</p>
<p><b>Choose the right verb!</b></p> <p>I'll ask him if I ____ (see) him.</p> <p>a) see b) will see c) saw</p>  <p>a) (2 points)</p>	<p><b>Choose the right verb!</b></p> <p>Would you give me some money, if I ____ (ask) you?</p> <p>a) ask b) will ask c) asked</p>  <p>c) (3 points)</p>	<p><b>Choose the right verb!</b></p> <p>If I were you, I ____ (tell) her about what happened yesterday.</p>  <p>would tell (1 point)</p>
<p><b>Make the conditional sentence. Use type II!</b></p> <p>He – go out with – Lina – if – she – say – yes.</p>  <p>He would go out with Lina if she said yes. (3 points)</p>	<p><b>Make the conditional sentence. Use type III!</b></p> <p>I – fly – to – New York – if – I – have – money.</p>  <p>I would fly to New York if I had the money. (1 point)</p>	<p><b>Make the conditional sentence. Use type III!</b></p> <p>I – recognise – you – if – you – not – cut – your hair.</p>  <p>I would have recognised you if you hadn't cut your hair. (2 points)</p>













M 7 Adjectives and adverbs

<p><b>What's the comparative and superlative of the adjective?</b> popular</p>  <p>more popular – most popular (1 point)</p>	<p><b>Adjective or adverb?</b> Patrick is a careful/carefully driver.</p>  <p>careful (adjective) (2 points)</p>	<p><b>Translate!</b> Ich arbeite wirklich hart.</p>  <p>I work really hard. (3 points)</p>
<p><b>What's the comparative and superlative of the adjective?</b> expensive</p>  <p>more expensive – most expensive (1 point)</p>	<p><b>Adjective or adverb?</b> I drove slow/slowly around the corner.</p>  <p>slowly (adverb) (3 points)</p>	<p><b>Adjective or adverb?</b> You're looking good/well today!</p>  <p>good (well is also correct, meaning healthy) (2 points)</p>
<p><b>Put in the correct form of the adjective!</b> When Tom asked me to go out with him I was the _____ (happy) person in the world!</p>  <p>happiest (2 points)</p>	<p><b>Adjective or adverb?</b> Pupils, be quiet/quietly!</p>  <p>quiet (adjective) (1 point)</p>	<p><b>Translate!</b> Pamela ist das schönste Mädchen in der Klasse.</p>  <p>Pamela is the most beautiful girl in the class. (3 points)</p>
<p><b>What's the comparative and superlative of the adjective?</b> good</p>  <p>better – best (3 points)</p>	<p><b>Adjective or adverb?</b> It's raining heavy/heavily.</p>  <p>heavily (adverb) (1 point)</p>	<p><b>Translate!</b> Der Nil ist der längste Fluss der Welt.</p>  <p>The Nile is the world's longest river. The Nile is the longest river in the world. (2 points)</p>

<p><b>Put in the correct form of the adjective!</b> Bryan is the ___ (bad) kisser in the world.</p>  <p>worst (1 point)</p>	<p><b>Adjective or adverb?</b> Why are you so angry/angrily at me?</p>  <p>angry (adjective) (2 points)</p>	<p><b>Translate!</b> Mark ist größer als Todd.</p>  <p>Mark is taller/larger than Todd. (3 points)</p>
<p><b>What's the comparative and superlative of the adjective?</b> interesting</p>  <p>more interesting – most interesting (2 points)</p>	<p><b>Adjective or adverb?</b> It was a fair/fairly baseball match.</p>  <p>fair (adjective) (1 point)</p>	<p><b>Translate!</b> Kannst du bitte langsam sprechen?</p>  <p>Can you speak slowly, please? (3 points)</p>
<p><b>Put in the correct form of the adjective!</b> Sam is ___ (old) than Sue.</p>  <p>older (1 point)</p>	<p><b>Adjective or adverb?</b> I can hard/hardly believe it!</p>  <p>hardly (kaum) (3 points)</p>	<p><b>Translate!</b> Mia ist genauso alt wie Bonnie.</p>  <p>Mia is as old as Bonnie. (2 points)</p>
<p><b>Put in the correct form of the adjective!</b> Mount Everest is _____ (high) mountain in the world.</p>  <p>the highest (2 points)</p>	<p><b>Adjective or adverb?</b> Pat always wins so easy/easily.</p>  <p>easily (adverb) (1 point)</p>	<p><b>Translate!</b> Das ist der langweiligste Film, den ich je gesehen habe.</p>  <p>This is the most boring film I have ever seen. (3 points)</p>

M 8 Relative clauses and participles

<p><b>Choose the correct form of the participle!</b> Paul is interested/interesting in mathematics.</p>  <p>interested (1 point)</p>	<p><b>Connect the sentences using a participle!</b> Bob looked at the photo. He thought of Catherine.</p>  <p>Bob looked at the photo thinking of Catherine. (2 points)</p>	<p><b>Connect the sentences using a participle!</b> Charlie looked out the window. He watched Sarah.</p>  <p>Charlie looked out the window watching Sarah. (3 points)</p>
<p><b>Connect the sentences using a participle!</b> Sina is a 17 year-old girl. She is looking for a job.</p>  <p>Sina is a 17 year-old girl looking for a job. (2 points)</p>	<p><b>Choose the correct form of the participle!</b> The parcel sending/sent to me yesterday never arrived.</p>  <p>sent (1 point)</p>	<p><b>Connect the sentences using a participle!</b> She was sitting in her room. She wrote an email.</p>  <p>She was sitting in her room writing an email. (3 points)</p>
<p><b>Choose the correct form of the participle!</b> The grown/growing number of drug addicts is frightening.</p>  <p>growing (2 points)</p>	<p><b>Connect the sentences using a participle!</b> I got up this morning. I had a terrible headache.</p>  <p>I got up this morning having a terrible headache. (3 points)</p>	<p><b>Choose the correct form of the participle!</b> The stealing/stolen bike was found in a garage outside town.</p>  <p>stolen (1 point)</p>
<p><b>Connect the sentences using a participle!</b> I have just seen Tom. He was leaving the school building.</p>  <p>I have just seen Tom leaving the school building. (1 point)</p>	<p><b>Connect the sentences using a participle!</b> He stood outside the church. He waited for the bride.</p>  <p>He stood outside the church waiting for the bride. (3 points)</p>	<p><b>Connect the sentences using a participle!</b> Yesterday I saw Lara. She was driving away in her car.</p>  <p>Yesterday I saw Lara driving away in her car. (2 points)</p>

<p><b>Put in the correct relative pronoun!</b></p> <p>All pupils ____ want to take part in the excursion have to report to Mrs Lind.</p>  <p>who (1 point)</p>	<p><b>Put in the correct relative pronoun!</b></p> <p>The song ____ I heard last night is still in my head.</p>  <p>which/that (you can also leave out the relative pronoun) (3 points)</p>	<p><b>Connect the sentences using a relative pronoun!</b></p> <p>Have you opened the letter? It was sent to you yesterday.</p>  <p>Have you opened the letter which/that was sent to you yesterday? (2 points)</p>
<p><b>Connect the sentences using a relative pronoun!</b></p> <p>The boy over there is my boyfriend. He is talking to Mr Porter.</p>  <p>The boy over there who is talking to Mr Porter is my boyfriend. (3 points)</p>	<p><b>Connect the sentences using a relative pronoun!</b></p> <p>What would you say about going to the cinema? It opened last week.</p>  <p>What would you say about going to the cinema which/that opened last week? (1 point)</p>	<p><b>Translate using a relative clause!</b></p> <p>Das Mädchen, das neu in unserer Klasse ist, kommt aus Spanien.</p>  <p>The girl who is new in our class is from Spain. (2 points)</p>
<p><b>Put in the correct relative pronoun!</b></p> <p>I have just met a girl ____ looks like Keira Knightley.</p>  <p>who (2 points)</p>	<p><b>Put in the correct relative pronoun!</b></p> <p>The bike ____ you can see over there is my brother's.</p>  <p>which/that (you can also leave out the relative pronoun) (1 point)</p>	<p><b>Translate using a relative clause!</b></p> <p>Der Mann, den ich gestern auf der Straße getroffen habe, ist unser neuer Nachbar.</p>  <p>The man (who) I met on the street yesterday is our new neighbour. (3 points)</p>
<p><b>Put in the correct relative pronoun!</b></p> <p>This is an idea ____ I find very interesting.</p>  <p>which/that (you can also leave out the relative pronoun) (1 point)</p>	<p><b>Connect the sentences using a relative pronoun!</b></p> <p>I looked at the sky. It was pitch dark.</p>  <p>I looked at the sky which was pitch dark. (2 points)</p>	<p><b>Translate using a relative clause!</b></p> <p>Die Schüler, die zu spät kommen, müssen die Tafel eine Woche lang putzen.</p>  <p>The pupils who are late have to clean the board for one week. (3 points)</p>