

Liebe Schülerinnen und Schüler,

ihr könnt mir auch mails schreiben: E.Segert@dsr-wue.de

1. Bitte seht euch einen kleinen Film an.
<https://www.br.de/alphalernen/faecher/englisch/kennenlernen-getting-to-know100.html>
2. Im Anschluss findet bitte den Mut, mit einem Freund oder einer Freundin aus der Klasse zu telefonieren und den ersten Teil des Speaking Test zu üben. Bitte sprecht etwa 5 Minuten.
3. Verbesserung der Hausaufgabe

Descriptions

A) There are four people in a car.
They seem to be around eighteen years old.
They are in a very good mood.
One girl is stretching out her arm out of the window.
She is looking into the camera, and seems to be yelling something.
The young man behind the steering wheel is taking a selfie.
I don't think he is driving.
I guess the car is parked somewh3re.
Maybe they are taking the photograph for their friends to show that they are having a really good time.
Behind them is a field and a forest.
.....

B) There are two people on a motorcycle.
I think it's a young man and a young woman.
I don't know why they stopped.
Maybe there is something wrong with the motorcycle.
Or the man might have a problem with his helmet.
He seems to be taking it off.
Behind them I can see a field and a forest.
They could be in Germany.
.....

motorcycle

<i>advantages</i>	<i>disadvantages</i>
independent of parents at an early age	costs when you don't have a job: fuel...
nice to ride in nice weather	dangerous
friend can come with you when you are younger than 18	Bad for the environment, use bike instead
You can reach destinations quickly	You need special clothes – helmet..
Independent of bus schedule	

Car

<i>advantages</i>	<i>disadvantages</i>
independent of parents	costs for tax and insurance
independent of schedules	needs more fuel than motorcycle - costs

You can take friends	can be dangerous when driver has no experience
Safer than motorcycle	Often young people can only afford cheap old cars – bad for environment – exhaust fumes

Additional questions: How important is it for you to have your own transport? What are the benefits? What are the problems? **(Bitte mit Mitschülern telefonieren! Es geht nicht darum, dass man einfach seine Meinung zusammenfassend darstellt, sondern man soll sich darüber unterhalten. Nicht vergessen!)**

4. Neue Aufgabe
 - a) Wiederholung der if-Sätze, im Besonderen Typ 3.
Dazu Übung im Workbook S. 40 Nr. 18 (Verbesserung morgen)
 - b) Bitte Aufgaben bearbeiten.

4.1 Perfect homes

Warm up

1 Put the words into the correct group in the table. Some words can go into more than one group. Check you know what they all mean.

antique armchair blanket carpet ceiling corridor courtyard contain cushion duvet fan garage hall mirror passage pillow shed shower sofa stable stairs tap wardrobe


living room	bedroom	bathroom	all rooms	connecting rooms	outside
			antique		

Speaking


→ VOCABULARY REFERENCE PAGE 121


- 2 What do you like about where you live? Think about its *interior* (size / number of rooms, decoration and furniture) and its *exterior* (balcony / terrace / courtyard / garden and location).
- 3 In pairs, describe the people and the four homes A-D. Decide together which home would be best for each person. Explain why.

A




B






C



D



c)

Ich hoffe, euch geht es gut. Ihr fehlt mir. Schreibt mir eine mail, wenn ihr Fragen habt oder eine message. Liebe Grüße Seg