

Let's talk! – Mit *speaking cards* die Sprechfertigkeit fördern (Klasse 10b/d)

M 1 Presenting a picture and talking about the topic



Tattoos and piercings * / **

1. Describe the picture.
2. Do you have a tattoo or piercing? Talk about it.
 - **Yes:** What does it look like? Say what you like about it. How did your family and friends react when you got it?
 - **No:** Why not? Would you like to get a tattoo or piercing one day?
3. Imagine your best friend is thinking of getting a tattoo. Discuss the pros and cons.
4. "What looks cool today, you'll regret in the future." Comment on this statement.



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Useful words:

tattoo artist: der/die Tätowierer/in – **to wear a mask:** einen Mundschutz tragen – **body art:** der Körperschmuck – **to express oneself:** sich ausdrücken – **to mutilate sb.:** jmdn. versandeln – **health risk:** das Gesundheitsrisiko – **to remove:** entfernen

The ideal of beauty * / **

1. Tell your partner about your photo.
2. In your opinion, what makes a person beautiful?
3. "Beauty lies in the eyes of the beholder." Comment on the statement.
4. Discuss whether it is better to be physically attractive or intelligent.
5. Comment on model casting shows, e.g. *Germany's Next Topmodel*, and the impact such shows have on some teenagers.



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Useful words:

reflection: das Spiegelbild – **to put on make-up:** sich schminken – **to have inner beauty:** innere Schönheit besitzen – **to be beneficial:** von Vorteil sein – **to develop an eating disorder:** eine Essstörung entwickeln – **to have low self-esteem:** wenig Selbstbewusstsein haben



Underage drinking * / **

1. Describe the pictures and the situation the people are in. What happened?
2. Have you ever been in a situation like this?
 - **Yes:** Describe the situation and your feelings.
 - **No:** Describe the experiences friends have had with drinking.
3. Comment on how big a problem underage drinking is in Germany. Give reasons for this.
4. The legal drinking age should be 21. Discuss.



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Useful words:

to be drunk: betrunken sein – **to feel dizzy:** sich schwindelig fühlen – **binge drinking:** das Komasaufen – **to get into trouble:** Ärger bekommen – **to act silly:** sich albern benehmen – **emotional distress:** die emotionale Verzweiflung – **peer pressure:** der Gruppenzwang – **the attraction of doing sth. forbidden:** der Reiz, etw. Verbotenes zu tun

Violence among young people * / **

1. Talk about your photo.
2. Define the word violence. Which forms of violence come to mind?
3. Have you ever experienced or witnessed violent behaviour among young people? Talk about it. How could the situation have been resolved differently?
4. Discuss reasons for violence among young people.
5. What steps would you recommend parents and teachers take in order to prevent youth violence?



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Useful words:

to pick a fight: eine Schlägerei anzetteln – **to become a victim:** ein Opfer werden – **peer pressure:** der Gruppenzwang – **to prevent:** vorbeugen – **to de-escalate a situation:** eine Situation entschärfen

