



Lösungsvorschlag

(Im Lösungsvorschlag können nicht alle möglichen Lösungen wiedergegeben werden.)

PART I: Reading

TASK 1 [*True/False/Not in the Text*; Focus: specific information] (10)

1 **F** 2 **T** 3 **T** 4 **T** 5 **N**
6 **T** 7 **F** 8 **N** 9 **F** 10 **F**

TASK 2 [*Matching sentences to gaps*; Focus: text structure, cohesion and coherence] (5)

A	B	C	D	E
5	7	4	2	6

TASK 3 [*Matching*; Focus: detail, specific information] (7)

1	2	3	4	5	6	7
C	A	D	B	A	C	D

TASK 4 [*Mediation*; Focus: specific information, main ideas] (8)

- 1 **1 von 2 möglichen Antworten:**
 - um sich Rat zu holen, wie man seine Gesundheit am besten schützen kann 1
 - um sich Rat zu holen, wie man das Krankheitsrisiko verringert 1
- 2 - vom Reiseziel und den individuellen / persönlichen Bedürfnissen
 (beide Aspekte sind zu erfassen, um einen Punkt zu erhalten) 1
- 3 - Schmerzmittel / Medizin, mit der man Schmerzen behandeln kann 1
- 4 **2 aus 3 möglichen Antworten:**
 - Flüge mit Zwischenlandungen buchen / Flug in mehrere Teile aufteilen / Zwischenstopps einlegen 2
 - versuchen, am späten Nachmittag oder frühen Abend anzukommen
 - sich (bei Ankunft) sofort auf die Ortszeit einstellen
- 5 **1 von 2 möglichen Antworten:**
 - die meisten / sie sind im Umgang mit allen möglichen Reisekrankheiten (ziemlich) erfahren 1
 - sie bieten hervorragende ärztliche Versorgung / Betreuung
- 6 - man wird an das nächste medizinische Versorgungszentrum / den nächsten Arzt verwiesen 1
 - oder, wenn es nötig ist, werden Vorkehrungen für einen Heimtransport / Krankentransport
 in das Heimatland getroffen. 1

Der Punkt kann nur dann vergeben werden, wenn der Aspekt vollständig erkannt und wiedergegeben wurde. Für teilweise erfasste Inhalte kann kein Punkt vergeben werden. Sprachliche Abweichungen von der Musterlösung sind zulässig, sofern sie keine Auswirkungen auf den Inhalt haben.

PART II: Use of English

TASK 1 [Matching; Focus: lexical]

(5)

A	B	C	D	E	F
4	6	5	3	1	0

TASK 2 [Matching; Focus: lexical]

(5)

- | | | |
|------------------|----------------------|----------------|
| 1 most (l. 14) | 2 strengths (l. 16) | 3 earn (l. 44) |
| 4 common (l. 56) | 5 satisfying (l. 59) | |

TASK 3 [Word formation; Focus: lexical and grammatical]

(5)

- | | | |
|----------------------|-------------------|-------------------------|
| 1 (to) create | 2 exciting | 3 application(s) |
| 4 real | 5 involved | |

TASK 4 [Key word transformation; Focus: grammatical]

(5)

- 1 **It doesn't matter** if your room is in a mess or not.
- 2 Some young people might also **feel scared of moving / feel scared if/when they move** out.
- 3 You may **never have been responsible** for yourself before.
- 4 In most families parents are **used to providing** food, clothing, shelter and money.
- 5 You'll have to deal with these things on your own **as soon as you / soon after you** have moved out.

Wenn die Lösung das vorgegebene KEY WORD nicht enthält oder das KEY WORD verändert wurde, kann der Punkt nicht vergeben werden. Umfasst die Lösung weniger als zwei bzw. mehr als fünf Wörter, kann ebenfalls kein Punkt vergeben werden. Bei Rechtschreibfehlern erfolgt nur dann ein Punktabzug, wenn die Verstöße sinnteststellend sind.

TASK 5 [Gapped text; Focus: grammatical]

(10)

- | | | | | |
|---------|---------|-------------------------------------|-----------|------------------------------------|
| 1 fully | 2 as | 3 parents' / parent's /
parental | 4 further | 5 finding |
| 6 owned | 7 first | 8 who / that | 9 for | 10 will be updated
/ is updated |

PART III: Guided Writing

Die Bewertung des Guided Writing **muss** anhand der modifizierten Bewertungskriterien erfolgen. Das neue Bewertungsschema finden Sie auf Seite 2 der „Hinweise zur Korrektur und Bewertung der Prüfungsaufgaben“. Bitte beachten Sie auch die überarbeiteten Materialien (FAQs, Guidelines, etc.) auf der Homepage des Staatsinstituts für Schulqualität und Bildungsforschung (ISB) unter www.isb.bayern.de (Realschule/Guided Writing – Das neue Bewertungsschema). Es wird dringend empfohlen, für jeden Schüler ein sog. „Justification Sheet“ (ebenfalls auf der Homepage des ISB zu finden) auszufüllen und der Abschlussprüfung beizulegen.

TASK A + B

(30)

Freie Schüleräußerung

Task A:

Bitte beachten: Der Bereich 'suitable beginning and ending' zählt nicht als eigenständiger Prompt, sondern wird als fester Bestandteil der E-Mail vorausgesetzt.



Lösungsvorschlag

Allgemeine Hinweise:

- Bei Grammatik- und Rechtschreibfehlern erfolgt nur dann ein Punktabzug, wenn die Verstöße sinnentstellend sind.
- Im Lösungsvorschlag können nicht alle möglichen Lösungen wiedergegeben werden.

TASK 1: Detroit Motor Show

Task type and focus:	Multiple matching; Listening for gist
Text type:	Report, short monologues; one speaker
No. of questions/points:	5/5

1 D 2 C 3 B 4 E 5 A (5)

TASK 2: The Accident

Task type and focus:	Multiple choice; Listening for specific information
Text type:	Everyday conversation; 3 speakers
No. of questions/points:	4/4

1 C 2 D 3 A 4 B (4)

TASK 3: Choosing the Safest Car for Your Kids

Task type and focus:	Error spotting; Sound discrimination
Text type:	Radio report; 1 speaker
No. of questions/points:	---/5

keen → teen Sixty → Sixteen¹
 Institution → Institute¹ pain → pain
 surround → sound brain (5)

Bei dieser Aufgabe wird pro richtig korrigiertem Wort ein Punkt vergeben. Übersteigt die Gesamtzahl der vom Schüler verbesserten Ausdrücke die Zahl der zu findenden Fehler, so wird pro überzähliger Verbesserung ein Punkt abgezogen.

¹ Schreibt der Schüler die Wörter am Satzanfang klein, wird der Punkt dennoch vergeben.

TASK 4: Renting a Motorhome

Task type and focus:	Note taking; Listening for specific information/detail
Text type:	Telephone conversation; 2 speakers
No. of questions/points:	8/8

beds	Dallas ---	Denver three (fixed) double beds	1
special features	(extra) large garage	separate shower	1/1
electronic devices	microwave (oven); hi-fi sound system¹	satellite TV system	1/1
available	(the) last two weeks of Au- gust	from 12th to 28th September	1/1
provisional reservation number:	JWFY778/2011²		1 (8)

¹ Einer der genannten Aspekte genügt um den Punkt zu erhalten.

² Der Punkt kann nur vergeben werden, wenn die Nummer vollständig richtig geschrieben ist.

TASK 5: Taxi, Taxi

Task type and focus:	Note taking; Listening for specific information/opinion/attitude
Text type:	Radio interview; 4 speakers
No. of questions/points:	5/8

1. **police officer** 1
 2. **(the) amount of traffic; passengers want to get from A to B as quickly as possible; you're under (enormous) pressure¹** 2
 3. **learn (by heart) 25 000 streets; find (all) important places without (satellite) navigation** 2
 4. **(it) makes (part of) it grow** 1
 5. **first, it worked / first, the number of cars was reduced²; traffic is increasing again (now) / traffic is up to the levels before the charge²** 1
- (8)**

¹ Zwei von drei möglichen Antworten.

² Einer der genannten Aspekte genügt um den Punkt zu erhalten.

Tapescripts

TEXT 1: Detroit Motor Show

1 Designed to transport in style, this car offers maximum comfort and all kinds of multimedia entertainment ... hand assembly, only top quality materials, an interior that makes you feel as if you were in a five star hotel suite ... and to top it all, every newly produced car is polished for five hours...

2 While this car cannot fly, it definitely has an almost unreal look and feel, ... the prototype here shows a visionary idea of what cars might look like in 20 years. With its revolutionary styling and the latest technology long before you can buy it, it is definitely the highlight of this year's Motor Show...

3 ... traditionally an "everyday life car" on the road, this is the one everyone can afford. Today it can be found almost everywhere. It offers roomy backseats for up to 5 people and huge trunks, perfect for lots of suitcases, sports equipment or for long trips...

4 ... trust me, this is one of the world's fastest and most exciting cars, the all new top model is a candy-coated ball of power. The new design is as functional as it is sexy, it sounds like the perfect combination of horsepower and style, the roaring sound is incredible...

5 ... people still raise questions about these cars as a reliable means of transportation. But high fuel prices and environmental concerns make these battery-powered vehicles increasingly attractive... additional computer animated programs even make them sound like sports cars...

TEXT 2: The Accident

Man: Honey. What time will Katie be home?

Woman: Uh, she should be here any minute. She took the car to drive Jimmy to the park and to pick up something from the store.

Man: Okay, I was just a little worried that . . . Man, what was that? Oh, no. The car! She's driven over the mailbox and hit a tree in the front yard.

Woman: Quick! Let's go and see if Katie's okay.

Man: Ah, my car.

Woman: Honey, are you okay?

Daughter: Oh, mom. I'm so sorry. I can't believe this has happened.

Man: Oh, my car!

Woman: Forget your car!

Man: Driving with the cell phone. I know.

Daughter: It wasn't that at all. I mean, as I was pulling into the driveway, something rolled from under the seat and got stuck under the brake pedal. I wanted to brake but I couldn't stop the car. I swear I didn't even touch the gas pedal!

Woman: Uh, I think I know what the problem was. Honey, did you put those tennis balls away like I told you? The ones YOU put under the driver's seat...

Man: Man, I thought I got those.

Daughter: And I wanted to be home before the weather changed. You know how I hate driving in bad weather...

Woman: I know, sweetheart, I know...

Man: At least I had the windshield wipers repaired.

Daughter: And mom. I was going to use the car this weekend to go camping with my friends, but now my plans are ruined. My friends are going to hate me. What am I gonna do? Can't we call the garage?

Man: No way. They can't repair it before the weekend.

Woman: Hon, what IS your daughter going to do? It looks like it's mainly your fault.

Man: My fault? Was I driving the car? Hey, why don't you just invite your friends over for a pizza? I'll pay.

Daughter: Mom, we've been planning this weekend for months. I need a car.

Woman: Hon.

Man: What? I mean, man, that's tough.

Woman: I think what your dad is trying to say is that you can take his new Jeep.

Daughter: Yeah, awesome.

Man: What?

Daughter: Yes!

Man: Wait, not my new Jeep. I don't even have 500 miles on it.

Woman: You love your daughter, don't you?

Man: Ask me after she returns from the trip.

TEXT 3: Choosing the Safest Car for Your Kids

Sure, they're more likely to crash the family car than any other member of your household, but that's precisely why the teen drivers need to be driving the safest car.

"Parents should buy new vehicles because they tend to be safer in a crash and provide modern safety equipment such as side airbags," said Anne McCartt, spokeswoman for an Insurance Institute. "Buying a new car is an important matter, so you should discuss it in a serious way."

That's exactly what happened in the home of Dr. Art Kellerman, who had seen the results of bad vehicle choices too many times in his emergency room. Dad and son sat down with their wish lists. His son wanted power, looks and a good sound system. Dad wanted safety, reliability and economy.

Fortunately, Dad won, and the two agreed on a Honda Accord Coupe with side airbags. Sixteen days later, his son had an accident at high speed at a crossing. All the airbags opened, preventing brain and other injuries.

"That was the best money I've ever spent," says Kellerman. "You can always buy another car, but you can't buy another kid."

TEXT 4: Renting a Motorhome

George: Welcome to Cool Motorhomes Ltd. My name's George. How can I help you?

Alan: Good morning. This is Alan Cox speaking. I would like to rent a motorhome for 5 people for the summer holidays.

George: You've come to the right firm. We have a very wide range. Our brand new motorhomes all offer a bathroom with shower and toilet, dining area and kitchen. Our model "Dallas" sleeps two adults and three children. There are 5 bunk beds and an extra large garage for your bikes, sports equipment or anything you want. "Denver" is our flagship with three fixed double beds in it. The bathroom in the rear even offers you a separate shower, which is rare in a motorhome.

Alan: What equipment is standard in the motorhomes?

George: They both offer full kitchen equipment, and a free BBQ set plus outdoor chairs and table will be included.

Alan: What about the electronic devices on board?

George: There is a stove and a fridge in both models. Dallas also offers a microwave oven and a hi-fi sound system. Denver, on the other hand, includes a satellite TV System so that you can watch TV wherever you are.

Alan: How do the prices compare?

George: Dallas is £845 a week and Denver £905. When exactly would you like to travel?
 Alan: We haven't decided yet. Somewhere between mid-July and the end of September.
 George: Well, I can offer you "Dallas" ... in the last two weeks of August ... Now let's check "Denver" ... It would be available... from 12th to 28th September.
 Alan: Got that... I'll have to think it over before I can make my final booking.
 George: No problem. I'll reserve both vehicles for you until tomorrow evening. Your provisional reservation number is JWFY778/2011.
 Alan: What was that?
 George: JWFY778/2011 ...
 Alan: Thanks – now I've got it. Bye.
 George: Have a nice day!

TEXT 5: Taxi, Taxi

Linda: Good morning. I'm Linda Robertson. According to a recent survey, being a London taxi driver is the second most dangerous job in Britain - right after working as a police officer (...). I am at a taxi rank in Piccadilly to find out what taxi drivers think about this survey. Gary, you've been a taxi driver for quite a while - what would you say?

Gary, Taxi driver 1:
 I totally agree. It's a really tough job, not just physically, but mentally as well. The main reason is the amount of traffic. It's getting worse and worse.

Linda: I quite understand that. Imagine traffic jams being part of your job! Jason, you've been driving taxis for more than twenty years, what do you think?

Jason, Taxi driver 2:
 Well, the passengers that get into the back just want to get from A to B as quickly as possible. They say "I've got 15 minutes to get there" and straightaway you're under enormous pressure.

Linda: Here's some background information for our listeners: London taxi drivers and their cabs have to be licensed. To get this licence the driver has to pass a test called "The Knowledge". Julie, you passed the test just two weeks ago. What can you tell our listeners about "The Knowledge"?

Julie, Taxi driver 3:
 Above all that it's difficult. To prepare for the test you have to learn 25,000 streets by heart! And you need to be able to find all important places around central London without satellite navigation.

Linda: Wow, that sounds really tough. What kept you motivated?

Julie: Well, I've always wanted to be a cabby... and research says that learning all the streets makes part of the brain grow – isn't that great?

Linda: Seriously? (*laughter*) ... A few years ago the congestion charge was introduced in London to reduce the traffic in the city, which means that people who drive into the centre of London have to pay a special fee... Gary, do you think the congestion charge is working?

Gary: When it first came in, it worked, the number of cars was reduced. If you want to know what I think... It seems to me that traffic is increasing again now, up to the levels before the charge.

Linda: Well, if you're listening to this while you're stuck in a traffic jam, spare a thought for the cabbies who have to spend most of their working life in them. Linda Robertson for BBC London Life.