



Lösungsvorschlag

Allgemeine Hinweise:

- Bei Grammatik- und Rechtschreibfehlern erfolgt nur dann ein Punktabzug, wenn die Verstöße sinnentstellend sind.
- Im Lösungsvorschlag können nicht alle möglichen Lösungen wiedergegeben werden.

TASK 1: Everyday heroes

| | |
|--------------------------|---------------------------------------|
| Task type and focus: | Multiple matching; Listening for gist |
| Text type: | Report, short monologues; 1 speaker |
| No. of questions/points: | 5/5 |

1 H 2 C 3 B 4 F 5 G (5)

TASK 2: Making a difference – making it to the Arctic!

| | |
|--------------------------|---|
| Task type and focus: | Multiple choice; Listening for specific information |
| Text type: | Radio interview; 2 speakers |
| No. of questions/points: | 4/4 |

1 A 2 A 3 D 4 C (4)

TASK 3: Making it to the White House

| | |
|--------------------------|--------------------------------------|
| Task type and focus: | Error spotting; Sound discrimination |
| Text type: | Radio report; 1 speaker |
| No. of questions/points: | ---/6 |

ideals → ideas 18 → 80 / eighty
 greet → meet lengthen → strengthen
 teaching → reaching guides → guys (6)

Bei dieser Aufgabe wird pro richtig korrigiertem Wort ein Punkt vergeben. Übersteigt die Gesamtzahl der vom Schüler verbesserten Ausdrücke die Zahl der zu findenden Fehler, so wird pro überzähliger Verbesserung ein Punkt abgezogen.

TASK 4: You can do something!

| | |
|--------------------------|--|
| Task type and focus: | Note taking; Listening for specific information/detail |
| Text type: | Radio interview; 2 speakers |
| No. of questions/points: | 6/7 |

- (achieve) social change / get young people active / inspire young people / change the world¹⁺² 1
- national campaigns / launching campaigns¹⁺² 1
- not limited to a special field / (issues) that teens care about / (issues) that are related to young people's lives / (where) teens can get involved / an anti-bullying project (at schools)¹⁺² 1
- 12 hours (of office work) per week¹ 1
 - work with an international team¹ 1
- last 2 school certificates¹ 1
- hugh.griffyn@dosomething.org³ 1

¹ Die unterstrichenen Aspekte müssen in der Antwort enthalten sein, damit der Punkt vergeben werden kann.

² Eine der angegebenen Alternativen genügt, um den Punkt zu erhalten.

³ Der Punkt kann nur vergeben werden wenn die Email-Adresse vollständig richtig geschrieben ist.

(7)

TASK 5: Soul surfer – a story of real courage

| | |
|--------------------------|--|
| Task type and focus: | Note taking; Listening for specific information/opinion/attitude |
| Text type: | Radio interview; 3 speakers |
| No. of questions/points: | 7/8 |

1. Bethany recommended her¹ 1
2. to tell the story in a realistic / convincing way¹⁺² 1
3. she's not very talented 1
4. - they spent (a lot of) time together
- they discussed her accident (in great detail) 1
eine von zwei möglichen Antworten
5. - her love / passion for the sport²
- a supportive background¹ 1
- her (strong) belief in God 1
zwei von drei möglichen Antworten
6. - look for the beauty in yourself (even if life is hard)
- look for the beauty in the people around you (even if life is hard)
- don't give up (even if life is hard)³ 1
eine von drei möglichen Antworten
7. it's helping people (deal with their problems) 1

(8)

¹ Die unterstrichenen Aspekte müssen in der Antwort enthalten sein, damit der Punkt vergeben werden kann.

² Eine der angegebenen Alternativen genügt, um den Punkt zu erhalten.

³ Inhaltliche Transferleistung wird hier akzeptiert.

Tapescripts

TEXT 1: Everyday heroes

1 Ten years ago, Viola Vaughn moved from Michigan to Senegal in Africa to raise her five grandchildren. When they had problems with their school subjects, Viola started home-schooling them. Soon other girls from a poor background came and wanted to join them. Viola showed these girls how to help each other and it worked. Soon the program expanded to over 100 Senegalese girls.

2 In one of Chicago's most dangerous neighborhoods, *Diane Latiker* has invited gang members to her home. Her program 'Kids Off the Block' gives young offenders an alternative to gang violence. Diane's house is open 24 hours, seven days a week and they can come to have lunch together, to study or just to talk about their hopes and dreams.

3 "Twenty years ago the beaches in our community were a graveyard", said Susan Lakhan Baptiste from Trinidad. "There were dead sea turtles everywhere. For centuries, they had been hunted for their meat and eggs. You could smell the stench for miles." That's why Susan launched a campaign to end the killing of the gentle creatures.

4 At around 9:30 each night, unemployed men gather in Queens, New York. Many of them are homeless. Most of them haven't had a decent meal for days. Relief comes in the form of Pedro Munoz's white pickup truck, filled with hot meals, coffee and hot chocolate. The men eagerly accept containers of chicken and rice from Munoz, sponsored by local grocery stores and companies.

5 On the third Sunday every month, *Surgery on Sunday* provides free treatment for Kentucky's uninsured patients. Since Andy Moore started the program in 2005, more than 3,100 people without insurance have been treated for free. "It's our duty to support people that fall between the cracks in the health system," Moore says. "This is why I love my job."

TEXT 2: Making a difference – making it to the Arctic!

Host Some students will have a great story to tell about their summer vacation: They're going on an Arctic expedition organized by the group "Students On Ice". With me now is Brenna Owen, who is

taking part in the expedition. Welcome, Brenna!

Brenna Good morning!

Host Brenna, could you tell our listeners: What is “Students on Ice” all about?

Brenna It’s a program that takes high school students like me from across Canada and around the world on educational journeys to the Arctic and the Antarctic each year. We are joined by teams of scientists and experts.

Host What does “Students on Ice” try to do with these expeditions? What’s the major objective?

Brenna There are a number of things. The Arctic and the Antarctic are the basis of our global ecosystem. We’ll be looking at issues like climate change and global warming.

Host How did you first learn about “Students on Ice”?

Brenna A few years ago, I heard about scientific expeditions for students. But finally, it was Mr Wilcox who talked about “Students on Ice” in his geography lessons. He recommended that I apply for a scholarship in order to take part in an expedition, and as a result I received \$4,000. I raised almost \$3,000 myself – through the support of my family and with the help of community leaders and businesses.

Host Wow, that’s impressive! Now, what are you looking forward to most?

Brenna Well, of course, one highlight will be learning about glaciers and icebergs. But I’m really looking forward to sailing down the Hudson Strait. It’s a feeding ground for birds and, above all, a path for whales. I’ve always been fascinated by these huge creatures and hope I’ll snap some good pics. So, I think, this is what I’m most excited about.

Host Brenna, what do you think you will get out of this adventure?

Brenna I know it’s gonna be an amazing learning opportunity. It’s more than just reading books about climate change or talking to leading experts on this topic. I’ll get the chance to really feel nature! Leaders of “Students on Ice” expect students to give presentations at schools about their experience. However, I prefer writing and that’s why I’d like to publish articles in magazines.

Host Wonderful! Well, you gonna have an awesome trip from the sound of it, bon voyage and I’m looking forward to hearing all about it!

Brenna Thank you!

TEXT 3: Making it to the White House

Obama Plays Host to Top Teenage Scientists

President Obama played host to some of America’s top young scientists at the White House on Tuesday. The students were happy to show the President their **ideas**. “These fairs and competitions add an element of fun to science. And of course, it’s a great honor to be welcomed by the President, to be able to **meet** him and show him what we’ve done,” says Kevin Sun, a sophomore at Solon High School.

“One million more American graduates in science, technology, engineering and math over the next 10 years – that is a goal we can achieve,” said Obama. The President aims at **reaching** as many students as possible with his initiative. That is the reason why he wants **\$80** million in the new government budget for the training of new math and science teachers.

Obama told the science fair participants they **strengthen** his faith in the country’s future. “You **guys** inspire me,” he said. “It is young people like you that make me so confident that America’s best days are still to come.”

TEXT 4: You can do something!

Julie: Hello and welcome to our programme “Yes, you can!” in which we introduce you to organizations in which YOU can make a difference. With me in the studio is Barry Clark, who will talk about the organization “DoSomething”. Welcome on the show, Barry!

Barry: Thank you, Julie.

Julie: Barry, what is “DoSomething” about?

Barry: Many young people are frustrated about the state of the world and want to change it. “DoSomething” is an organization that wants to do something about this. It tries to inspire millions of young people to achieve social change.

Julie: And what activities do you do to reach this aim?

Barry: We do this mainly by launching new national campaigns nearly every week, in which teens can get involved.

Julie: Alright, and what sort of issues do the campaigns deal with?

Barry: We are not limited to a special field. But it’s always the issues that teens in particular care about and that are related to young people’s lives. For example we’re carrying out an anti-bullying project at schools.

Julie: What else do you do?

- Barry:** Our campaign “The Scholar Athletes” gives athletes who demonstrate excellence in their school sports team the chance to win a \$20,000 scholarship.
- Julie:** I understand you also offer job opportunities – what requirements are there for applicants?
- Barry:** Well, applicants must be able to travel to our New York City office. They should be committed to 12 hours of office work per week and be ready to work with an international team.
- Julie:** What are the benefits of working for “DoSomething”?
- Barry:** For three months, you’ll get a \$1,000 stipend plus a great reference letter and a chance to work in a super fun and positive work environment.
- Julie:** How can you apply?
- Barry:** If all of this fits you, please apply by August 20. Just send us a CV and your last two school certificates. Applications are reviewed on a rolling basis – first come first served! No late or incomplete applications will be accepted. If you have any general questions about the internship program, email us at hugh.griffyn@dosomething.org.
- Julie:** Again for our listeners, that’s H-U-G-H dot G-R-I-F-F-Y-N @dosomething.org. Thanks so much for the interview, Barry.

TEXT 5: Soul Surfer – a story of real courage

Host: 22-year-old surfer Bethany Hamilton from Hawaii lost her arm in a shark attack and had the courage to return to professional surfing. The movie *Soul Surfer* shows how she overcame her disability. In the studio with me today are Bethany Hamilton and AnnaSophia Robb who played Bethany in the movie “Soul Surfer”. Welcome!

Bethany and AnnaSophia: Hi.

H: AnnaSophia, you played the role of Bethany. How did you get involved with “Soul Surfer?”

A: It seems that Bethany *herself* had recommended me for the role. My agent sent me the script and I thought the part of Bethany was incredible and I was fascinated by all the challenges it offered.

H: And what was your ambition when acting in this film, AnnaSophia?

A: My main goal for the film was to tell Bethany’s story in a realistic and convincing way. I hope I was successful in doing so.

H: Definitely. Did you have any interest in surfing before you did the movie?

A: I had only taken a two-hour lesson before but, of course, that doesn’t really count. So surfing was a whole new experience for me and I loved it. Yeah, I *do* have a passion for surfing now, even though I’m not very talented.

H: Bethany, how did you help AnnaSophia with her role?

B: I knew that she was only going to have a month to prepare for the role. So we spent a lot of time together and discussed my accident in great detail. I think, this made it a bit easier for AnnaSophia to put herself in my role.

H: What encouraged you to get back to surfing after your accident?

B: I guess what inspired me to get back to surfing was my love and passion for the sport. And, you know, I have a very supportive background. But what helped me most to take up surfing again was my strong belief in God.

H: What advice would you give young people who are facing a hardship like that?

B: Life is different for each of us. So look for the beauty in yourself and the people around you, even if life is really hard at times.

H: Your story has gone Hollywood! What was it like seeing your life story displayed in the movie Soul Surfer?

B: Seeing my life in a Hollywood movie is insanely cool and a little strange at the same time! I’m happy with how *Soul Surfer* turned out, and with AnnaSophia’s portrayal of me. The best thing is seeing that it’s really helping a lot of people deal with their problems.

H: Thank you for giving us an insight into the making of the film and the personal story behind it. It was a real pleasure having you both here in the studio.

A&B: You’re welcome. Bye.