

Dear 9d,

I hope you are all well. Let's start our second "corona-week"!

Note! This is supposed to be the tasks for one week (= three lessons) so take your time and DON'T do it all in one sitting. That would be too much and I think you'd have problems understanding everything.

1) Vocabulary: -> drop out p. 125

2) Read Sit 2 p. 28 and have a look at the blue box underneath. This starts our next topic "Reporting orders and requests".

I want you to copy the following text into your grammar books:

Reporting orders and requests

Direct speech	Reported speech
"Don't worry," the director said.	The director <i>told</i> her not to worry.
Dave Jackson told her, "Please concentrate."	Dave Jackson <i>asked</i> her to concentrate.
"Watch how other actors work," he advised.	He <i>advised</i> her to watch how other actors work.

Formel für "orders": **tell + Objekt + to-infinitive**

→ He **told** him **to slow down**.

Bei negativen Sätzen steht *not* vor dem to-infinitive.

→ He **told** him *not* **to slow down**.

Formel für „requests“: **ask + Objekt + to-infinitive**

→ They asked **me** to help them.

Andere Wörter, die man für die indirekte Wiedergabe von Bitten und Befehlen verwenden kann sind: *advise, remind, want, warn, invite* oder *expect*. Mit *say* geht es nicht!

Now do the exercise.

Turn the following orders and requests into reported speech.

Exercise:

- 1) „Read the whole story, not just your scenes.“**
- 2) “Listen to what the director says.”**
- 3) “Please don’t talk to other actors just before their scenes.”**
- 4) “Remember: don’t change the words of a scene.”**



Did you really work and write your sentences down?

Here are the answers:

1. The actor advised her to read the whole story, not just her scenes.
2. He told her to listen to what the director says.
3. He asked her not to talk to other actors just before their scenes.
4. He reminded her not to change the words of a scene.

3) Do exercise 13, p. 28. Write the answers into your exercise book.

4) Do exercises 10-12 p. 14+15 in your workbook.

5) Read Sit. 3 p. 29 in your textbook and have a look at the blue box underneath. Again there is another new grammar topic: "Reporting questions".

6) Copy the following text into your grammar book:

Reporting questions

1) Questions without questionword

Lena: „Do you like swimming?“

Lena asked me whether/ if I liked swimming.

2) Questions with questionword

Sam: “What do you think about my new girlfriend?”

Sam wanted to know what I thought about his new girlfriend.

ACHTUNG! Der Satzbau einer Frage entspricht in der indirekten Rede dem eines Aussagesatzes! Die Umschreibung mit „do“ entfällt (Vgl. S. 105).

Selbstverständlich werden auch hier die Regeln des „backshift of tenses“ angewendet!

Exercise: Turn the following questions into reported questions.

1. Peter: „Does Sam like fish?“

2. Bob: „When do you usually come home from school?“

3. Dorothy: “Why did Paul buy a new computer?“



Did you really work and write your sentences down?

1. Peter wanted to know if Sam liked fish.
 2. Bob asked when I usually came home from work.
 3. Dorothy asked why Paul bought a new computer.
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- 7) Do exercise 14 p. 29 in your textbook.
 - 8) Do exercises 13 and 14 in your workbook p. 15+16.