

Worksheet 8c 28.04.-30.04.20

Dear 8c,

I hope you are OK and you can enjoy the wonderful weather, after you did your work for school of course 😊. This week lessons are going to start for the 10th grade, I'm very excited. It is going to be very different from what it was but I do hope we can manage somehow and more classes can return to school during the next weeks. It really would like to see you again soon!

This week we are going to finish Unit 3 with some exercises and a guided writing (If you want my feedback please send it!).

Greetings!

M. Weiß

1) Test

Are you shocked now? You don't need to be. I just want to give you the chance to check if you have learned the vocabulary properly. So what do you need to do? Take out your exercise book and the headline is: "Vocabulary test 1". Please copy the German words and then write down the English ones without cheating!

gesund	_____
jagen	_____
bestrafen	_____
unabhängig	_____
Mittelgang	_____
reparieren	_____
nachgeben	_____
pflanzen	_____
Donner	_____
schnitzen	_____

Irregular Verbs (write down all the missing words)

kämpfen	_____
verbreiten	_____
leihen	_____
frieren	_____
werfen	_____

2) Check your answers

TYE ex1

1. 1,086 miles
2. 4 ... ago
3. Most ... were Irish immigrants
4. ...the workers were attacked by Indians
5. ... the railroad was driving away the buffalo that they need for food.
6. ... has given us money and land for each mile of track we laid.
7. ... 8 days
8. It has brought east and west together.

ex2

Hier wurde am 10. Mai 1869 das letzte Gleisstück der Eisenbahnlinie verlegt, die als erste das Land von Küste zu Küste durchquerte. Diese aufregende Nachricht wurde im ganzen Land begrüßt und Kirchenglocken wurden geläutet. Von Osten hatte die Union Pacific 1.086 Meilen Gleise verlegt und von Westen hatte die Central Pacific 690 Meilen verlegt. Das ganze Projekt dauerte nur vier Jahre. Während dieser Zeit verloren hunderte von Arbeitern ihr Leben.

ex3

born/ was killed ... to/ could ... became/ age ... went ... for ... fought/ came ... as/ shot/ became/ was known/ been ... there/ changing/ had lived ... cows ... sheep/ worked/ for/ no ... which (that) ... by

2) Do the exercise

We have already done an exercise like that, so it shouldn't be a problem for you to do it.

Look at the letters on the left. In there is the German word.
What does the German word mean in English? The English word is hidden among the letters in the next line.
(All of these words are from this unit.)

		Marks (= Punkte)	
	RECHT		
1	SKRIGLAHTVIN	<i>right</i> _____ <i>Sklavin</i> _____	0
2	SLWAVEEIT	_____	1
3	ANWIGEDELN	_____	1
4	MUFEINDSHUNG	_____	1
5	ERMOKUUNTHDEN	_____	1
6	EGXPLEMOREUESE	_____	1
7	PVEGEUTPPABLEE	_____	1
8	HADOULLT	_____	1
9	BESSKTRIAFNEN	_____	1
10	FRIPUNEDISEH	_____	1
11	PSEACTAEMM	_____	1
12	RETPARIBRIEEREN	_____	1
13	SPIFEGIXEL	_____	1
14	MTRIRRENNORUNG	_____	1
15	SEGSREGIATIEONG	_____	1
16	VIANCTOGRRYIFF	_____	1
17	MIEATTTACEKN	_____	1
18	OCHHISREE	_____	1
19	BEOISXSEN	_____	1
20	BBIETTEEN	_____	1

3) Read the text p. 52 in your textbook

It's a part of the diary of an immigrant. I hope you remember everything we talked about earlier in the year. Think about the reasons why some people chose to leave their family and country behind. It wasn't an easy decision for sure.

4) Guided writing

Ich schreib das mal auf Deutsch, damit ihr die Arbeitsanweisung auch versteht ☺... es ist etwas komplizierter, aber machbar.

Ihr sollt eine Geschichte schreiben anhand der Angaben in den Kästchen. Bei einem Sternchen musste du dir mehr Informationen ausdenken und in deinen Text einbauen. Bei einem Fragezeichen musst du dich entscheiden zwischen den verschiedenen Möglichkeiten, die du in den

entsprechenden Kästchen findest. ACHTUNG! Es soll ein durchgehender Text werden und eine zusammenhängende Geschichte erzählen. Denke daran, du bist ein Auswanderer (ca. 19. Jhd.) und willst ein besseres Leben.

QUEST CARDS

Imagine you're a poor person from a poor country and you want a better life for yourself and your family.

The following words and phrases can help you to write a story. These signs mean:

⇒ Go on.

☆ You should give more information here.

? You must make a decision.

You live in ... ☆ The year is ... ☆ ⇒	You aren't very happy there because ... ☆ ⇒	You decide to leave. You want to go to the USA. What does your family think? ☆ ⇒	You have no money. But you need money for the journey. How do you get it? ⇒
You do extra work and you save everything. It takes you ... years. ? ☆	Your ... dies and leaves you enough money for the trip. ? ☆	You steal the money. You ... ☆ You win the money. ? ☆ ⇒	You and your family say goodbye and travel to ... , a port on the coast. ☆ ⇒
You find a ship. It's called the ... ☆ You buy tickets for the voyage. ⇒	It's a long voyage and the food and conditions on board are ... ☆ ⇒	Your ... is very ill. ☆ Is he/she going to die? ? ☆ ⇒	At last you land in New York. Do you keep your old name or invent a new one? ? ☆ ⇒
You find a cheap apartment in ... ☆ Your neighbors are ... ☆ ⇒	You and your ... find jobs. You ... ☆ The work is ... The pay is ... ☆ ⇒	Do you like your new life in ...? And are you going to stay there? ? ☆ ⇒	You and your family decide to go westwards. But how do you get the money for this? ☆ ⇒
The wagon trains meet in Independence, Missouri. How do you get there? ☆ ⇒	The journey to Independence is ... (easy/difficult/long/exciting/...) ... ☆ ⇒	You arrive in Independence. What do you need for the long journey west? ☆ ⇒	You join a wagon train. There are ... wagons in it. ☆ The leader is ... ☆ ⇒
You hire a guide. His/Her name is ... ☆ ⇒	The journey is long and hard. Every day you and your family must ... ☆ ⇒	Indians attack the train. You ... ☆ ... is/are killed. ☆ ⇒	The train is stopped by snow in the mountains. Do you turn back or wait there until next spring? ? ☆ ⇒

Du kannst mir den Text (getippt, als Anhang bitte), dann schicke ich ihn dir korrigiert zurück.

5) Dictation

Listen to the recording „DictationU3” and write the dictation unto your exercise book.

6) Exercises

Workbook p. 31, ex 18